**Concept: All About Me**

<table>
<thead>
<tr>
<th>ISU Lab School Weekly Planning Form</th>
<th>Lab: 3</th>
<th>Date: 8/29/22-9/2/22</th>
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</thead>
</table>

### Dramatic Play (2, 10, 11, 14, 29, 30, 36)
Housekeeping: Kitchen, child-size furniture, cooking and eating dolls, doll clothes, dress-up clothes, mirror, play food, Costumes, shoes, telephones, bags, jewelry, cash register, menu, walkers, oven mitts, scarves

Theme: Restaurant/Cooking

### Writing (7, 14, 17, 19, 33)
Colored paper, printer paper of multiple sizes, pencils, rainbow pencils, big markers, super tip markers, clipboards, dry erase boards, gel pens, envelopes, writer’s books, tape

### Art (7, 14, 17, 19, 33)
Chalk, chalk boards, crayons, dry erase boards, markers, pencils, watercolor paints, tempera paint, pipe cleaners, playdough, wood, buttons, feathers, felt scraps, magazines, paper, paste, pom-poms, yarn, brushes, hole punches, playdough tools, rollers, rulers, scissors, sponge painters, stencils

Indoor: Pebbles with sea animals
Outdoor: Sand, sifters/sieve, scoops, shovels, molds, buckets, pails and takes, nature

### Sensory (1, 3, 22, 26)

Blocks (1, 3, 10, 11, 14, 21)
Type of Blocks: Hollow blocks, foam blocks, foam rocks, unit blocks

Accessories: signs, wooden rocks, soft people, cars, pyramids, block toppers, wooden furniture, Letter roads, construction vehicles, arches, Chinese Blocks

### Library (9, 12, 15, 16, 17, 18, 19)
Fantasy: Surf’s Up
Fact: Teachers at Work
Science: Earth
Diversity: Hair Love
Transportation: Goodnight, Goodnight Construction Site
Abilities: My Brother Charlie
Math: It’s Circle Time! shapes

### Math (3, 7, 11, 13, 20, 21, 22)
Fruit Counters, Uno, Bead Maze, Magnet Builders, Feed the Monkey, Pattern Builders, Creature Builders, Memory Match, Nesting Blocks

### Nutrition Activity (3, 7, 10, 22)
My Plate Bean Bags

### Science (24, 25, 26, 27, 28)
Pine cones, thermometer, leaves, insect viewers, bird feeder, views of nature, books, puzzles, tree cookies, magnets, all about bugs, plants, weather chart, magnifying glasses, Prints Kaleidoscopes, Caterpillar

### Music and Movement (4, 5, 6, 34, 35)
Scarves, children’s songs, rock, lullabies, floor drum, international instrument, tambourine, cd player

### Outdoor/Large Motor (3, 4, 5, 6, 7)
Swings, bikes, scooter, shopping carts, blocks, climber, dress up clothes, books, tumble mat, sandbox, golf clubs, crayons and paper, chalk, mud kitchen, wheel barrows, music instruments

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td><strong>Large Group Activities</strong> (books, songs, activities, etc.)</td>
<td><strong>Small Group Activities</strong> (e.g. cooking, math, science, etc.)</td>
<td><strong>Special Announcements</strong></td>
<td><strong>Practicum Student Announcements</strong></td>
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<tr>
<td>Those Mean Nasty Dirty Downright Disgusting but….Invisible Germs 25</td>
<td>Tiffany: Making Our Own Germs 25</td>
<td>343 Practicum will begin next week!</td>
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<tr>
<td>Tiffany: Sharing Our Family Pictures 9ab, 29, 30</td>
<td>Katie: Sharing Our Family Pictures 9ab, 29, 30</td>
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<tr>
<td><strong>The Family Book 18ab</strong></td>
<td>Tiffany: Drawina Family Portrait 25, 29, 30</td>
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<td>Second Step Week 4 1abc</td>
<td>Katie: Drawing a Family Portrait 25, 29, 30</td>
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<td><strong>Obstical Course 4,5,6</strong></td>
<td>Tiffany: Tapping Song 23,34</td>
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<td>Powerful Interactions Getting to Know Each Other 1abc</td>
<td>Katie: Making Book Marks 23</td>
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**Color Code for Large Group/Small Group Activities Focus Area:**
- *Math-Red*
- *Science-Green*
- *Literacy-Purple*
- *Social Emotional-Blue*
- *Physical Activities-Orange*
- *Language Development- Pink*
- *Cognitive Development- Yellow*
- *Social Studies- Tan*
- *The Arts-Teal*
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