# ISU Lab School – Lab 2 Weekly Planning Form

**Date:** May 23- May 27, 2022  
**Teachers:** Janet & Laura

### Blocks (1, 3, 10, 11, 14, 21)
- Garages
- Rubber Vehicles

### Easel (7, 14, 19, 33)
- Water Color Paints

### Sensory (1, 3, 22, 26)
- Creature Builders

### Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)
- Pencils, Colored Pencils, Markers, Crayons, Rulers, Paper, Stencils, Clip Boards, Books, Stickers

### Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)
- Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls
- Blanket and Books, Tent and Tunnel

### Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
- Bead Maze
- Snap Together Blocks
- Counting Sheep

### Dramatic Play (2, 10, 11, 14, 29, 30, 36)
- Baby dolls, diapers, dishes, food, measuring cups, phones, money,
- Construction, Gardening Tools
- Hats
- Flowers
- Fancy Dress-Up Clothes

### Science & Technology (24, 25, 26, 27, 28)
- Liquid Sensory Cylinders
- Natural Item Collection

### Music & Movement (5, 8, 15, 34, 35)
- Multicultural Drums

### Nutrition Activity (3, 7, 10, 22)
- Peeling Bananas

<table>
<thead>
<tr>
<th>Observations leading to activities and changes to the lesson plan –</th>
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<tbody>
<tr>
<td>Monday</td>
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<tr>
<td>Children using large flowers as fishing poles pretending to catch fish</td>
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<tr>
<td>Tuesday</td>
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<tr>
<td>Children pretending to attend a &quot;fancy show&quot;</td>
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<td>Wednesday</td>
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<td>Children interested in skid-loader in parking lot</td>
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<td>Thursday</td>
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<tr>
<td>Children noticing how big our bean sprouts have grown</td>
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<tr>
<td>Friday</td>
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</tbody>
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### Large Group Activities (books, songs, activities, etc.)
- Book: *Little Nerd Pizza*  
- Songs/Transition: Have You Ever Been Fishing

### Books: *Ten Little Fish*  
- Songs/Transition: Slippery Fish

### Books: *The Little Ice Cream Truck*  
- Songs/Transition: Rain Rain Go Away

### Books: *Fancy Nancy*  
- Songs/Transition: Move Like an Animal

### Books: *Unicorn and Horse*  
- Songs/Transition: Gallop Like a Horse

### Small Group Activities (e.g. cooking, math, science, art, etc.)
- Powerful Interactions
- Magnetic Fishing
- Playing in the atrium
- Exploring Construction Tools
- Transplanting Bean Sprouts

### Lead Teacher for the Day
- Monday: Janet  
- Tuesday: Laura  
- Wednesday: Janet  
- Thursday: Laura  
- Friday: Janet

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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38