### ISU Lab School – Lab 2 Weekly Planning Form

**Emergent Curriculum**

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Easel (7, 14, 19, 33)</th>
<th>Teachers: Janet &amp; Laura</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wooden Dollhouses, Block Play People</td>
<td>N/A</td>
<td>Sensory (1, 3, 22, 26)</td>
</tr>
<tr>
<td>Large Vehicles, Foam Blocks</td>
<td>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)</td>
<td>Whirligigs and songs</td>
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<td>Set-through blocks</td>
<td>Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play</td>
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<td>Sesame Street blocks</td>
<td>Food and Baskets, Large Duplo Box Block, Balls</td>
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<td>Blanket and Books, Tent and Tunnel</td>
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<tr>
<td><strong>Writing, Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</strong></td>
<td></td>
<td>Science &amp; Technology (24, 25, 26, 27, 28)</td>
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<tr>
<td>Pencils, Colored Pencils, Markers, Crayons, Rulers, Paper, Stencils, Clip Boards, Books, Stickers</td>
<td>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</td>
<td>Gear Circus</td>
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<td></td>
<td>Baby dolls, diapers, dishes, food, measuring cups, phones, money,</td>
<td>Large dinosaurs</td>
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<td>Community Helpers</td>
<td>Sensory cylinders</td>
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<td>Fire hoses</td>
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<td>construction hats</td>
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<td>Nesting/Stacking Cars, Counting Hedgehog, Sandwich puzzle, burger puzzle, nesting cups, fit-a-shape</td>
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<td>Music &amp; Movement (5, 8, 15, 34, 35)</td>
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<td></td>
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<td>Jumping songs</td>
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<td>Nutrition Activity (3, 7, 10, 22)</td>
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<td>Where does our food come from?</td>
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</tbody>
</table>

| Observations leading to activities and changes to the lesson plan – | | | | |
| Monday | Tuesday | Wednesday | Thursday | Friday |
| Parking Large Vehicles inside large wooden dollhouses - offer nesting Garages and cars | Children interested in naming different fingers - sing “Finger Family” song | | | |
| Small Group Activities (e.g. cooking, math, science, art, etc) | | | | |
| Naming our new fish | Finger & feather painting | Watching Kubotus & Workers on Playground | Story Retelling | Exploring new puzzles |
| Lead Teacher for the Day | Laura | Janet | Laura | Janet |

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38