### Weekly Planning Form

**Date:** Nov 29-Dec 3, 2021

**Teachers:** Janet & Laura

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<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<td><strong>Small Group Activities</strong></td>
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<td>Jumping on the Bed</td>
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**Nutrition Activity (3.7, 10.22)**
- Snack: Olive, Greek yogurt, cheese
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**Math & Manipulatives (3.7, 11, 12, 20, 21, 22, 23)**
- Manipulatives: Number blocks, fraction blocks, pattern blocks
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**Language, Literacy & Library (9.17, 11.17, 18, 19)**
- Books: Little People, Little Things
- Books: Little People, Little Things
- Books: Little People, Little Things
- Books: Little People, Little Things

**Science & Technology (2.4, 25, 26, 27, 28)**
- Science experiments, sensory activities
- Science experiments, sensory activities
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**Social Studies**
- Social studies activities, history lessons
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**Art**
- Art projects, creative表达
- Art projects, creative expression
- Art projects, creative expression
- Art projects, creative expression

**Music/Knowledge, Fine Motor**
- Music activities, fine motor skills
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- Music activities, fine motor skills

**Snack (1.3, 2, 22)**
- Snack: Cookies, soda, healthy snacks
- Snack: Cookies, soda, healthy snacks
- Snack: Cookies, soda, healthy snacks
- Snack: Cookies, soda, healthy snacks

**Main Teacher for the Day**
- Ms. Green
- Ms. Green
- Ms. Green
- Ms. Green

**Observations Leading To Change**
- Observations leading to changes in the lesson plan
- Observations leading to changes in the lesson plan
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**Learning through daily interactions and exploration, children are naturally learning about the following Teaching Strategies:**

- Critical thinking
- Problem-solving
- Collaboration
- Communication

**Goals Objectives for Development:**
- Cognitive development
- Social-emotional development
- Physical development
- Language development

**Learning Outcomes:**
- Children will be able to:
  - Identify and describe basic geometric shapes
  - Compare and contrast different materials
  - Solve simple math problems
  - Recognize and name colors

**Teaching Strategies:**
- Direct instruction
- Guided discovery
- Cooperative learning
- Independent practice

**Assessment:**
- Formative assessment
- Summative assessment
- Self-assessment
- Peer assessment