**ISU Lab School – Lab 2 Weekly Planning Form**

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Easel (7, 14, 19, 33)</th>
<th>Sensory (1, 3, 22, 26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Little People, Little People Houses, Large Vehicle Road Builder Mats, Wooden Farm Blocks</td>
<td>N/A</td>
<td>Leones</td>
</tr>
</tbody>
</table>

**Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)**
- Pencils, Colored Pencils, Markers, Crayons, Rulers, Paper, Stencils, Clip Boards, Books, Stickers

**Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)**
- Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box, Blocks, Balls, Blanket and Books, Tent and Tunnel

**Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)**
- Snap Together Counting Cubes, Magnetic Vehicle Blocks, Puzzles

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
- Baby dolls, diapers, dishes, food, measuring cups, phones, money,
  - Key boards, Headphones

**Science & Technology (24, 25, 26, 27, 28)**
- Rainbow Farm Animals, Rocks, Magnifiers

**Music & Movement (5, 8, 15, 34, 35)**
- Bells, xylophones

**Nutrition Activity (3, 7, 10, 22)**
- Color of Food

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**Observations leading to activities and changes to the lesson plan –**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<th>Thursday</th>
<th>Friday</th>
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<tbody>
<tr>
<td>LAB SCHOOL CLOSED</td>
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</table>

**Large Group Activities**
- **Book:** Elephant’s Pajamas
- **Songs/Transition:** Stomp Like an Elephant

**Books:**
- Daniel Tiger Goes to the Dentist
- Songs/Transition:
  - Brush your Teeth

**Books:**
- Songs/Transition:
  - Dinner Time

**Books:**
- Songs/Transition:
  - Sing a Song

**Small Group Activities**
- **watercolor painting**
- **Go for a Walk**

**Lead Teacher for the Day**
- Laura
- Janet
- Laura

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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38