**Concept:** Welcome to Lab 3

**ISU Lab School Weekly Planning Form**

| Lab:3 | Date: 8/30/21-9/3/21 |

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
Housekeeping: Kitchen, child-size furniture, cooking and eating, dolls, doll clothes, dress-up clothes, mirror, play food, Costumes, magic wands, shoes, telephones, bags

**Writing (7, 14, 17, 19, 33)**
Paper, pencils, markers, clipboards, dry erase boards.

**Art (7, 14, 17, 19, 33)**
Chalk, chalk boards, crayons, dry erase boards, markers, pencils, watercolor paints, tempera paint, pipe cleaners, playdough, wood, buttons, feathers, felt scraps, magazines, paper, paste, pom-poms, yarn, brushes, hole punches, playdough tools, rollers, rulers, scissors, sponge painters, stamps, glow in dark glue

**Indoor:** water and gems

**Outdoor:** Sand, sifters/sieve, scoops, shovels, molds, buckets, pails and takes, nature

**Type of Blocks:** Hollow blocks, foam blocks, foam rocks, unit blocks

**Accessories:** signs, geometric foam blocks, soft people, cars, pyramids

**Theme:** Fancy Restaurant
Restaurant - table, food, menus, play money

**Library (9, 12, 15, 16, 17, 18, 19)**
Fantasy: A Bear Sat on My Chair
Fact: Pigs
Science: Sheep
Diversity: Jamaica’s find
Transportation: Choo, choo math
Abilities: My Buddy
Math: 5 Little Ducks

**Math (3, 7, 11, 13, 20, 21, 22)**
I Can Add, everyday sorters and counters, Pigeon Game

**Science (24, 25, 26, 27, 28)**
Pine cones, thermometer, leaves, insect viewers, bird feeder, views of nature, books, puzzles, tree cookies, giant microbes, all about bugs, plants, weather chart, magnifying glasses, Kaleidoscopes, tooth brushing

**Manipulatives (3, 7, 11, 13, 20, 21, 22)**
Snap blocks, gears, stackers, legos, and spot it

**Music and Movement (4, 5, 6, 34, 35)**
Scarves, children’s songs, rock, lullabies, floor drum, international instrument, tambourine, cd player

**Outdoor/Large Motor (3, 4, 5, 6, 7)**
Swings, bikes, scooter, shopping carts, blocks, climber, dress up clothes, books, tumble mat, sandbox, golf clubs, crayons and paper, chalk, mud kitchen

**Library (9, 12, 15, 16, 17, 18, 19)**
Fantasy: A Bear Sat on My Chair
Fact: Pigs
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**Large Group Activities**
(books, songs, activities, etc.)

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Second Step 1ab</td>
<td>Bear Breaths 1abc</td>
<td>Powerful Interactions 2a</td>
<td>Second Step 1ab</td>
<td>Children’s Choice 18abc</td>
</tr>
</tbody>
</table>

**Small Group Activities**
(e.g. cooking, math, science, etc.)

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>How Tall Are We? 22a,29</td>
<td>3Bs in Art (Marker lids, Scissor Safety) 1bc</td>
<td>Handwriting Without Tears 19a,7b</td>
<td>Me Collages Part #1 (Cutting) 7a,33</td>
<td>Me Collages (Part 2) (Adding Accessories) 7a,33</td>
</tr>
</tbody>
</table>

**Practicum Student Announcements**
342
343
344

**Special Announcements**
ASQ Assessments are due on Tuesday, August 31℃

**Teacher of the Day**
Tiffany

**Color Code for Large Group/Small Group Activities Focus Area:**
*Math-Red* *Science-Green* *Literacy-Purple* *Social Emotional-Blue* *Physical Activities-Orange*
*Language Development- Pink* *Cognitive Development-Yellow* *Social Studies-Tan* *The Arts-Teal*