

Emergent Curriculum

ISU Lab School – Lab 2 Weekly Planning Form

Date: August 23-27, 2021

Teachers: Janet & Laura

Blocks (1, 3, 10, 11, 14, 21) <i>Vinyl Vehicles</i> <i>Colorful foam blocks</i> <i>Dollhouses</i> <i>Bead Blocks</i>	Easel (7, 14, 19, 33) N/A	Sensory (1, 3, 22, 26) <i>Barrel o' Monkeys</i>
Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19) Pencils, Colored Pencils, Markers, Crayons, Rulers, Paper, Stencils, Clip Boards, Books, Stickers	Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32) Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Blanket and Books, Tent and Tunnel	Science & Technology (24, 25, 26, 27, 28) <i>Animal footprints</i> <i>Flashlights</i> <i>Color Viewers</i> <i>Wild Animals</i> <i>Nets</i>
Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) <i>Puzzles</i> <i>Stacking Cups</i> <i>Shape Sorters</i>	Dramatic Play (2, 10, 11, 14, 29, 30, 36) Baby dolls, diapers, dishes, food, measuring cups, phones, money, <i>Fruit/Veggie Cut Aparts</i> <i>Emergency Helpers Hats</i>	Music & Movement (5, 8, 15, 34, 35) <i>Learn n Groove Drums</i> <i>Musical Caterpillar</i> Nutrition Activity (3, 7, 10, 22) <i>Using utensils to eat</i>

	Monday	Tuesday	Wednesday	Thursday	Friday
Observations leading to activities and changes to the lesson plan –			<i>Child noticed cutting watermelon in a book-offer cut-aparts in dramatic play</i>		
Large Group Activities (books, songs, activities, etc.)	Book: <i>Miss Mary Mack</i> Songs/Transition: <i>One Little Finger</i>	Books: <i>Itsy Bitsy Spider</i> Songs/Transition: <i>If You're Happy</i>	Books: <i>Can We Play? Wheels On The Bus</i> Songs/Transition:	Books: <i>Pete The Cat</i> Songs/Transition: <i>open shut them</i>	Books: <i>Very Hungry Caterpillar</i> Songs/Transition:
Small Group Activities (e.g. cooking, math, science, art, etc)	<i>Getting to know our new friends</i> (a, 2bcd, 9ab, 29) Janet	<i>Taking turns Singing Little Red Wagon</i> (3ab, 5, 8, 11a, 34, 35) Laura	<i>Practice clearing table after snack</i> (bc, 8ab, 29) Janet	<i>Singing songs from the song bank</i> (11a, 34, 35) Laura	<i>Practice cleaning up toys</i> (1b, 8ab, 11b, 26) Janet
Lead Teacher for the Day	Janet	Laura	Janet	Laura	Janet

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development &