# ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

**Teachers:** Infant Cohort – Heather Bruno  
Toddler Cohort – Laura Huff  

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Science &amp; Technology (24, 25, 26, 27, 28)</th>
<th>Sensory (1, 3, 22, 26)</th>
</tr>
</thead>
</table>
| Large Dinosaurs, Floor Road Builder Mats  
Little Tikes Vehicles, Block Play People, Mix and Match Town Blocks, Foam Blocks, Foam Sensory Cylinder Blocks | Leaf canopy near windows, Beta Fish, Nature Photos, Cameras, Water Toy Games | Shakey Eggs  
Sensory Tubes |

<table>
<thead>
<tr>
<th>Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</th>
<th>Outdoor/Large Motor (3, 4, 5, 6, 27, 32)</th>
<th>Large Motor Mat Area/Climber (3, 4, 5, 6, 32)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library Books, Brown Bear Flannel Board Story</td>
<td>Tether Totter, Balls, Play House, Play Food and Baskets, Tree Blocks, Push Toys, Linking Toys</td>
<td>Climbing and Mat Area, Tunnel, Hoops, Sensory Rolling Blocks</td>
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</tbody>
</table>

| Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23) | Dramatic Play (2, 10, 11, 14, 29, 30, 36) | Music & Movement (5, 8, 15, 34, 35)  
Variety of Sensory Balls, Drums & Xylophones, Musical Instrument Variety |
|--------------------------------------------------|---------------------------------------------|-----------------------------------------------|
| Puzzles, Sorting Cups, Prism Blocks  
Bead Maze, Linking Fish Builders, Porcupine Count  
Number Pops, Shape peg Sorter | Baby Dolls, dishes and play food, telephones, cameras, play hats, Sit n Drive Musical Car  
Doctor Equipment | |

<table>
<thead>
<tr>
<th>Nutrition Activity (3, 7, 10, 22)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spreading butter on bread</td>
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</tbody>
</table>

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## Observations leading to activities and changes to the lesson plan –

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Closed</td>
<td>T1-4 Stomping Dinosaurs on floor</td>
<td>T2-3 Spinning and falling down</td>
<td>T1-Expressed interest in stickers</td>
<td>T2-3 Heard Thunder outside</td>
</tr>
</tbody>
</table>

### Individual Activities

- Sing We are Hot Dinosaurs  
- Sing We All Fall Down & other movement songs

### Small Group Activities (e.g. cooking, math, science, art, etc)

- T1-4, 11a-3: Foam Painting  
- T1-4, 11a-4: Glueing Pictures and Shapes  
- T2-3 Watch Video of thunderstorm  
- T1-4, 11a-2: Foam Stickers

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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**

- **Math-Red**  
- **Science-Green**  
- **Literacy-Purple**  
- **Social Emotional-Blue**  
- **Physical Activities-Orange**

- **Language Development- Pink**  
- **Cognitive Development- Yellow**  
- **Social Studies-Tan**  
- **The Arts-Teal**