### ISU Lab School – Lab 2 Weekly Planning Form

**Emergent Curriculum**

**Blocks (1, 3, 10, 11, 14, 21)**
- Farm Toys/accessories, Little people, accessories, small vehicles, wooden blocks, winnie the pooh block, soft blocks
- Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)
  - Pencils, Colored Pencils, Markers, Crayons, Rulers, Paper, Stencils, Clip Boards, Books, Stickers
- Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
  - Puzzles, 3D magnet builders, soft brick blocks, nesting cups, shape sorters, little people books

**Easel (7, 14, 19, 33)**
- Play dough

**Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)**
- Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls, Blanket and Books, Tent and Tunnel

**Science & Technology (24, 25, 26, 27, 28)**
- Bug Boxes, insects, wild animals, sensory tubes

**Dramatic Play (2, 10, 11, 14, 25, 30, 36)**
- Baby dolls, diapers, dishes, food, measuring cups, phones, money, doctor toys, post office, new dishes

**Music & Movement (5, 8, 15, 34, 35)**
- New Instruments from Library

**Nutrition Activity (3, 7, 10, 22)**
- What do worms eat?

### Observations leading to activities and changes to the lesson plan –

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td><strong>Large Group Activities</strong> (books, songs, activities, etc.)</td>
<td><strong>Book:</strong> Nobody's Duck</td>
<td><strong>Books:</strong> More More More Songs/Transition: Roadship Run</td>
<td><strong>Books:</strong> Bee Bum Boo Songs/Transition: Herman the Worm</td>
<td><strong>Books:</strong> A Busy Creativ Day Songs/Transition: Three Little Pigs Retailing</td>
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<tr>
<td><strong>Small Group Activities</strong> (e.g. cooking, math, science, art, etc.)</td>
<td>Outdoor Obstacle Course</td>
<td>Scooters on the Tile</td>
<td>Investigated Worms on the Sidewalk</td>
<td>Offer children opportunities to eat w/chop sticks</td>
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<tr>
<td><strong>Lead Teacher for the Day</strong></td>
<td>Tyler</td>
<td>Janet</td>
<td>Tyler</td>
<td>Janet</td>
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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38


*Language Development- Pink *Cognitive Development- Yellow *Social Studies-Tan *The Arts-Tan