# ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

**Teachers:** Infant Cohort – Heather Bruno  
**Toddler Cohort – Laura Huff**

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Science &amp; Technology (24, 25, 26, 27, 28)</th>
<th>Sensory (1, 3, 22, 26)</th>
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</thead>
</table>
| **Block:** Play-People, Foam Blocks.  
Large Vehicles, Farm Animals - Stuffed Chinese Wooden Blocks | **Leaf canopy near windows. Beta Fish, Nature Photos Cameras, Visual Explorers** | 
**Sensory:** Cubbies, Tubs, Songs |
| **Literacy & Library (9, 12, 15, 16, 17, 18, 19)** | **Outdoor/Large Motor (3, 4, 5, 6, 27, 32)** | **Large Motor Mat Area/Climber (3, 4, 5, 6, 32)** |
| **Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)** | **Dramatic Play (2, 10, 11, 14, 29, 30, 36)** | **Variety of Sensory Balls, Xylophones, Variety of Musical Instruments. Musical Bongos** |
| **Ladybug Numbers Match**  
Puzzles, Infant Floor Toys, Sorting Cups, Teddy Bear Connectors, Shape Sorters, Push and Spin Toys  
**Musical Caterpillar**  
Pe Train. Merry Go Round  
Animal + Fun Park Duplos | **Baby Dolls, dishes and play food, telephones, cameras, play hats, Sit a Drive Musical Car, Ice Cream Shop Whisks, Salad Kit** | **Library Shakers**  
Cooking dinner in dramatic play  
Salad Kit |

<table>
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<tr>
<th>Observations leading to activities and changes to the lesson plan –</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
</table>
| **Individual Activities** | T1 = Writing at home | T2 = Singing My buttons  
T1 + 4 = Notice buttons on shirt  
T3 = Shaking Variety of toys | **T2 = Naming octagon** | **T2 = Game Shape Shopping Stones out 21b** | **T1 = tallest 23, 32** |
| **Small Group Activities** (e.g. cooking, math, science, art, etc) | **T1 = Painting on bubble word** | **Read Pete the Cat 4 Groovy Buttons** | **T1 = Gluing Tissue Paper on Black paper** | **T2 = Chalk drawing outside** | **T1 = Buggy Ride 12a, 23, 32** |
| | T3 = Coloring | | | | |

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**  
*Math-Red  
Science-Green  
Literacy-Purple  
Social Emotional-Blue  
Physical Activities-Orange  
Language Development- Pink  
Cognitive Development-Yellow  
Social Studies-Tan  
The Arts-Teal