# ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

**Teachers:** Infant Cohort – Heather Bruno  
Toddler Cohort – Laura Huff  

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Science &amp; Technology (24, 25, 26, 27, 28)</th>
<th>Sensory (1, 3, 22, 26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soft Foam Cube Blocks, Little People and Accessories, Car Ramps, Rubber Vehicles, Maxi Modo Blocks, Box of Small Blocks, Wild Animals</td>
<td>Leaf canopy near windows, Beta Fish, Nature Photos Flashlights</td>
<td>Pop Tubes</td>
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<tr>
<td><strong>Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</strong></td>
<td><strong>Outdoor/Large Motor (3, 4, 5, 6, 27, 32)</strong></td>
<td><strong>Large Motor Mat Area/Climber (3, 4, 5, 6, 32)</strong></td>
</tr>
</tbody>
</table>
| Classroom Board Books  
Song Bank Cards | Sand Box, Tether Totter, Balls, Play House, Play Food and Baskets, Blanket & Books  
Foam Blocks, Push Toys | Climbing and Mat Area, Bowling Set, Sensory Big Cylinders |
| **Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)** | **Dramatic Play (2, 10, 11, 14, 29, 30, 36)** | **Music & Movement (5, 8, 15, 34, 35)** |
| Puzzles, Infant Floor Toys, Sorting Cups,  
Bead Mazes, Push N Go Caterpillar, Creature Builders, Linking Ducks | Baby Dolls, dishes and play food, telephones, cameras, play hats, Sit n Drive Musical Car | Varieties of Sensory Balls, Nursery Rhymes Musical Book, International Drums, Rainbow Rainsticks |
| **Nutrition Activity (3, 7, 10, 22)** | **Peeling Bananas** | **Rolling Cars down ramp** |

## Observations leading to activities and changes to the lesson plan –

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
</table>
| I3 - Laying on his back with feet up  
T1-4 - Read Diggers Go #1st | Lots of interest in all of the snow we have outside.  
T2 - Marching around saying "March" | T1 - Needing a chair at dramatic play  
T1-4 too cold for outside  
T1-4 saying "Cheese" at camera | T1-4 rolling cars down ramp |
| I3 - Laid him on my legs - we practiced pulling up to row your boat  
T1-4 - Read Zooop which also has a lot of fun words | I1 - Played with an airplane  
I2 - Sang we are the Diggers  
Airplane Song | T1 - Bring in extra clothes  
36b, 14b, 35b  
Bring in play cameras  
36b, 14b, 35b | ball ramp brought out  
I1ad, 24, 26 |
| Individual Activities | Small Group Activities (e.g. cooking, math, science, art, etc) | Small Group Activities (e.g. cooking, math, science, art, etc) |

**Color Code for Large Group/Small Group Activities Focus Area:**  
* Math-Red  
* Science-Green  
* Literacy-Purple  
* Social Emotional-Blue  
* Physical Activities-Orange  
* Language Development- Pink  
* Cognitive Development-Yellow  
* Social Studies-Tan  
* The Arts-Teal

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for Development & Learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38