### ISU Lab School – Lab 1 Weekly Emergent Curriculum Planning Form

**Teachers:** Infant Cohort – Heather Bruno  
Toddler Cohort – Laura Huff  

**Date:** Feb. 8 - 11, 2021

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Science &amp; Technology (24, 25, 26, 27)</th>
<th>Sensory (1, 3, 22, 26)</th>
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</thead>
</table>
| Winnie the Pooh Soft Blocks  
Little People and Accessories, Little People Jungle and Ice  
Cream Shop, Wild Animals, Bead Blocks,  
Brick Blocks, Duplos, Little People Vehicles | Leaf canopy near windows, Beta Fish, Nature Photos  
Flashlights, Cameras  
Unbreakable Slides | Twisting & Turning  
Infant Toys |
| **Literacy, & Library (9, 12, 15, 16, 17, 18, 19)** | **Outdoor/Large Motor (3, 4, 5, 6, 27, 32)** | **Large Motor Mat Area/Climber (3, 4, 5, 6, 32)** |
| Classroom Board Books  
Singing Songs – Ipad or Teacher Sing | Sand Box, Teeter Totter, Balls, Play House, Play Food and  
Baskets, Blanket & Books  
Foam Blocks, Push Toys | Climbing and Mat Area,  
Tent Play, Sensory Big Cylinders  
Pride on Toys |
| **Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)** | **Dramatic Play (2, 10, 11, 14, 29, 30, 36)** | **Music & Movement (5, 8, 15, 34, 35)** |
| Puzzles, Infant Floor Toys, Sorting Cups,  
Bead Mazes, Linking Ducks, Shape Sorters,  
Pop Up Toys, My First Keyboard  
Little People Builders | Baby Dolls, dishes and play food, telephones, cameras,  
play hats, Sit n Drive Musical Car | Variety of Sensory Balls, Nursery Rhymes Musical Book,  
International Drums, Rainbow Rainsticks, Library Shakers  
Food Bean Bags |

<table>
<thead>
<tr>
<th><strong>Observations leading to activities and changes to the lesson plan –</strong></th>
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</thead>
<tbody>
<tr>
<td><strong>Monday</strong></td>
<td><strong>Tuesday</strong></td>
<td><strong>Wednesday</strong></td>
<td><strong>Thursday</strong></td>
<td><strong>Friday</strong></td>
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</tbody>
</table>
| T3 - Making Elephant Noises  
T1 - Dancing and Spinning | T1 +2 Every interested in twisting lids on containers  
T1 - Interest in Monkey pop book | T3 - Painting out window  
saying "Snow"  
0 a  
T1 - Running and Singing  
4 | T3 - PULLING self up  
17 a, 18  
T3 + 4 - Places on mats at 5  
peast to encourage pulling up | **I3 + 4 - Pulling Self up 6 Times** |
| **Individual Activities** | **Small Group Activities** (e.g. cooking, math, science, art, etc) | **Dancing to Familiar Songs** | **Mixing colors in Snow** | **Popping Bubble wrap**  
**11 a, 12**  
**24, 25, 27**  
**12 a, 24**  
**9 a, 0 a** |
| T3 - Brought in new duplos w/ animals  
11 a, 12, 31 | T1 + 2 Added twisting & turning toys in sensory table | **14 a, 24**  
**13 a, 14**  
**17 a, 18**  
**12 a, 24**  
**9 a, 0 a** | **13 a, 14**  
**17 a, 18**  
**12 a, 24**  
**9 a, 0 a** |

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**  
*Language Development- Pink  *Cognitive Development-Yellow  *Social Studies-Tan  *The Arts-Teal