**ISU Lab School – Lab 2 Weekly Planning Form**

**Emergent Curriculum**

Date: November 23-25

**Teachers:** Janet & Tayler

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Easel (7, 14, 19, 33)</th>
<th>Sensory (1, 3, 22, 26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trains, wooden doll houses, wooden cars, block play people, farm blocks, wooden blocks, blocks under the palm blocks</td>
<td>Water colors</td>
<td>leaves</td>
</tr>
</tbody>
</table>

**Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)**

Pencils, Colored Pencils, Markers, Crayons, Rulers, Paper, Stencils, Clip Boards, Books, Stickers

**Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)**

Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls, Blanket and Books, Tent and Tunnel

**Science & Technology (24, 25, 26, 27, 28)**

Animals, balances, sensory tubs

**Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)**

Shape sorters, transport counting, lady bugs, Thomas Matching, potato heads/puzzles

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**

Baby dolls, diapers, dishes, food, measuring cups, phones, money, small toys, clock toys, news hats

**Music & Movement (5, 8, 15, 34, 35)**

Basketball hoop, various balls, shadow plays

**Nutrition Activity (3, 7, 10, 22)**

<table>
<thead>
<tr>
<th>Observations leading to activities and changes to the lesson plan –</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday</td>
</tr>
<tr>
<td>Child interest in trains in the closet.</td>
</tr>
</tbody>
</table>

**Large Group Activities**

(books, songs, activities, etc.)

Books: Five Little Monkeys

Songs/Transition: Shocke Egg

**Books:**

Books: God's Rainbow

Songs/Transition: The More We Work Together

**Small Group Activities**

(e.g. cooking, math, science, art, etc)

Stickers

Drawing with markers

Dot markers

**Lead Teacher for the Day**

Monday: Tayler  
Tuesday: Janet  
Wednesday: Janet  
Thursday: Tayler  
Friday: Tayler

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**

- **Math-Red**  
- **Science-Green**  
- **Literacy-Purple**  
- **Social Emotional-Blue**  
- **Language Development-Pink**  
- **Cognitive Development-Yellow**  
- **Social Studies-Tan**  
- **Physical Activities-Orange**  
- **Fine Motor-Teal**