### Teachers: Infant Cohort – Heather Bruno

**Blocks (1, 3, 10, 11, 14, 21)**
- Block Play People
- Korean Blocks, Rainbow Blocks, Soft Foam Cube Blocks, Castles, Dinosaurs, Construction Trucks
- Soft Farm Animals

**Literacy, & Library (9, 12, 15, 16, 17, 18, 19)**
- New Picture Books
- Songs From iPad Collection
- Velcro Folder Stories
- Variety of Puzzles, Infant Floor Toys, Sorting Cups, Shape Sorters, Whoozers, Sorting Bots, Giant Star Links, Sensory Tubes, Pop Up Toys
- Fit A Shape, Soft Stringing Set, Ring O Links, First Peg Board Set

**Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)**
- New Math Manipulatives

### Toddler Cohort – Laura Huff

**Science & Technology (24, 25, 26, 27, 28)**
- Leaf canopy near windows, Beta Fish
- Dinosaurs
- Soft Farm Animals

**Outdoor/Large Motor (3, 4, 5, 6, 27, 32)**
- Sand Box, Teeter Totter, Balls, Play House, Play Food and Baskets, Blanket & Books
- Foam Blocks, Push Toys

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
- Baby Dolls, dishes and play food, telephones, cameras
- Gardening Toys

**Sensory (1, 22, 26)**
- Plastic Eggs and Rubber Ducks
- Rainbow Small Nets
- Bowls

**Large Motor Mat Area/Climber (3, 4, 5, 6, 32)**
- Foam Worms, Riding Toys, Running Laps

**Music & Movement (5, 8, 15, 34, 35)**
- Variety of Sensory Balls, Nursery Rhymes Musical Book, Drums, Wrist Ribbons, Infant Bells

**Nutrition Activity (3, 7, 10, 22)**
- Fruit and Vegetable Cut-a-parts in Dram. Play

## Observations leading to activities and changes to the lesson plan –

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 - talking about going on a bear hunt</td>
<td>12 +3 - Driving cars on floor</td>
<td>11 - Driving cars on artwork</td>
<td>12 - Talking about dogs</td>
<td>13 +4 - Babbling a lot more</td>
</tr>
<tr>
<td>12 - Climbing on tabletops</td>
<td>12 +3 - Asking for help with coats</td>
<td>12 +3 - Practicing coat flip</td>
<td>12 - Play Food the day</td>
<td>13 - Practicing conversation</td>
</tr>
<tr>
<td>Offer Bear Hunt book (2, 3, 4), ribbons</td>
<td>Offer Road for Driving (12, 3, 3, 12)</td>
<td>T2 +3 - Practice coat flip</td>
<td>12 - Talking about dogs</td>
<td>12 +4 - Practicing conversations</td>
</tr>
<tr>
<td>12 - played on mats, wrote C, 5, 8</td>
<td>推玩具车, 1</td>
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<td>12 +4 - Practicing conversations</td>
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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**
- *Math-Red*  
- *Science-Green*  
- *Literacy-Purple*  
- *Social Emotional-Blue*  
- *Physical Activities-Orange*  
- *Language Development- Pink*  
- *Cognitive Development-Yellow*  
- *Social Studies-Tan*  
- *The Arts-Teal*