# ISU Lab School – Lab 2 Weekly Planning Form

**Date:** November 2 – 6, 2020  
**Teachers:** Janet & Tyler

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Easel (7, 14, 19, 33)</th>
<th>Sensory (1, 3, 22, 26)</th>
</tr>
</thead>
</table>
| Little People Airport  
Race Tracks  
Rock in Blends  
Shape Blinds | Chalk  
Black paper | Leaves |
| Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)  
Colored Pencils, Pens, Markers, Rulers,  
Paper, Magazines, Stencils, Clip Boards,  
Books, Wooden Alphabet Letters, Stickers | Outdoor/Large Motor (3, 4, 5, 6, 7, 37, 32)  
Shopping Carts, Scooters/Bikes, Tether Tote, Play House, Play Food and Baksets, Large Duplo Box (Huck, Balls,  
Blanket and Books, Tent and Tunnel) | Science & Technology (24, 25, 26, 27, 28)  
ocean animals  
safety books |
| Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)  
Lady Bug Match  
Shape Sorters  
Jumbo Pegs & Boards  
Ring-O-Licks | Dramatic Play (2, 10, 11, 14, 29, 30, 36)  
Flower Shop  
Keys  
Bag/Purses | Music & Movement (5, 8, 15, 34, 35)  
Scooters  
|  | Nutrition Activity (3, 7, 10, 22)  
Dipping Our Food  |

<table>
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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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**Observations leading to activities and changes to the lesson plan:**

**Large Group Activities**  
(books, songs, activities, etc.)
- **Book:** Lucien  
  Songs/Transition: Rubber Stamping
- **Books:** Little Blue Truck  
  Songs/Transition: Pulling Tape
- **Books:** Cheerios 123  
  Songs/Transition: Caterpillar
- **Books:** Llama Llama  
  Songs/Transition: Singing in Mandarin
- **Books:** Click Click Boom Boom  
  Songs/Transition: Twinkle Twinkle

**Small Group Activities**  
(e.g. cooking, math, science, art, etc.)
- **Jack and Jill**
- **Hey Diddle Diddle**
- **Thomas Matching Game**
- **Going for a Walk**
- **Practice Fire drill**

**Lead Teacher for the Day**
- Monday: Janet
- Tuesday: Tyler
- Wednesday: Janet
- Thursday: Tyler
- Friday: Janet

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning:  1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**
- Blue: *Math-Red*  
- Green: *Science-Green*  
- Purple: *Literacy-Purple*  
- Yellow: *Social Emotional-Blue*  
- Orange: *Physical Activities-Orange*
- Pink: *Language Development-Pink*  
- Yellow: *Cognitive Development-Orange*  
- Tan: *Social Studies-Tan*  
- The: *The Arts-The*