**Concept: Community Helpers**

**ISU Lab School Weekly Planning Form**

**Lab:** 3  
**Date:** 10/05/20-10/09/20

<table>
<thead>
<tr>
<th>Large Group Activities</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>(books, songs, activities, etc.)</td>
<td>Peer Mediated Strategies-Introduction to giving a toy 1a,b</td>
<td>The Jollypostman 18a,b,c</td>
<td>HWT 16a</td>
<td>Taking A Look at Postage 33</td>
<td>Children’s Choice 18abc</td>
</tr>
<tr>
<td>Small Group Activities</td>
<td>Victoria (S): Mail Man Math 21</td>
<td>ISU Practicum Lessons</td>
<td>Victoria (S): HWT 16a</td>
<td>ISU Practicum Lessons</td>
<td>ISU Practicum Lessons</td>
</tr>
<tr>
<td>(e.g. cooking, math, science, etc.)</td>
<td>Tiffany (D): Mail Man Math 21</td>
<td></td>
<td>Tiffany (D): HWT 16a</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Practicum Student Announcements</th>
<th>342</th>
<th>343</th>
<th>344</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>No Practicum</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Special Events**

<table>
<thead>
<tr>
<th>Teacher of the Day</th>
<th>Victoria</th>
<th>Tiffany</th>
<th>Victoria</th>
<th>Tiffany</th>
<th>Victoria</th>
</tr>
</thead>
</table>

**Color Code for Large Group/Small Group Activities Focus Area:**

- **Math-Red**
- **Science-Green**
- **Literacy-Purple**
- **Social Emotional-Blue**
- **Physical Activities-Orange**
- **Language Development- Pink**
- **Cognitive Development-Yellow**
- **Social Studies-Tan**
- **The Arts-Teal**

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Dramatic Play (2, 10, 11, 14, 29, 30, 36)

- Housekeeping: Kitchen, child-size furniture, cooking and eating, dolls, doll clothes, dress-up clothes, mirror, play food, costumes, magic wands, shoes, telephones, bags

- Theme: Community Helpers
- Swimming/Fishing

- Library (9, 12, 15, 16, 17, 18, 19)
  - Fantasy: Maisy
  - Fact: My Plate: Veggies
  - Science: Dogs
  - Diversity: Old Mikamba Had A Farm
  - Transportation: Trainstop
  - Abilities: My Buddy
  - Math: Counting

- Writing (7, 14, 17, 19, 33)
  - Paper, pencils, crayons

- Art (7, 14, 17, 19, 33)
  - Chalk, chalk boards, crayons, dry erase boards, markers, pencils, watercolor paints, tempera paint, pipe cleaners, playdough, wood, buttons, feathers, felt scraps, magazines, paper, paste, pom-poms, yarn, brushes, hole punches, playdough tools, rollers, rulers, scissors, sponge painters, stencils, glow in dark glue

- Indoor: Gem Counters
- Outdoor: Mud Kitchen, Scoops, Bowls, Plates, Measuring Cups

- Blocks (1, 3, 10, 11, 14, 21)
  - Type of Blocks: Hollow blocks, foam blocks, foam rocks, unit blocks
  - Accessories: geometric foam blocks, foam blocks, foam rocks, unit blocks

- Sensory (1, 3, 22, 26)
  - Indoor: Gem Counters
  - Outdoor: Mud Kitchen, Scoops, Bowls, Plates, Measuring Cups

- Manipulatives (3, 7, 11, 13, 20, 21, 22)
  - Bristle Block Connectors, Puzzles, Legos, and Feed the Monkey,
    - Feed the Rabbit

- Music and Movement (4, 5, 6, 34, 35)
  - Scarves, children’s songs, rock, lullabies, floor drum, international instrument, tambourine

- Nutrition Activity (3, 7, 10, 22)
  - Veggies in the garden

- Science (24, 25, 26, 27, 28)
  - Frogs, Animal Touch and Feel, Rocks, thermometer, leaves, insect viewers, books, puzzles, tree cookies, all about bugs, plants, magnifying glasses, kaleidoscopes, balances, magnets

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