### ISU Lab School Weekly Planning Form

**Lab: 4**  
**Date: June 29- July 2, 2020**

<table>
<thead>
<tr>
<th>Concept: Garden</th>
<th>ISU Lab School Weekly Planning Form</th>
<th>Lab: 4</th>
<th>Date: June 29- July 2, 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dramatic Play</strong> (2, 10, 11, 14, 29, 30, 36)</td>
<td><strong>Writing (7, 14, 17, 19, 33)</strong></td>
<td><strong>Art (7,14,17,19,33)</strong></td>
<td><strong>Sensory (1, 3, 22, 26)</strong></td>
</tr>
</tbody>
</table>
| **Housekeeping:** Child-sized furniture, kitchen and soft seating, cooking pots and utensils, play food and dishes, dolls & doll clothes, doll furniture, telephone and iron | Small Books, stencils, highlighters, Dictionary, envelopes, glue, scissors, and gel pens | Glue sticks, markers, paints, paper, colored pencils, playdough, rulers, scissors, tape, hole punches | Indoor: Rock Match Mat  
Outdoor: Nature Exploration |
| **Theme: restaurant:** Ice Cream Shop | **Manipulatives (3, 7, 11, 13, 20, 21, 22)** | **Math (3, 7, 11, 13, 20, 21, 22)** | **Blocks (1, 3, 10, 11, 14, 21)**  
**Type of Blocks:** Large wood hollow blocks including ramp, unit blocks, rock shaped blocks, small architectural blocks, Large plastic building blocks  
**Accessories:** Farm animals, Wooden Barn, tractors, people |
| **Library (9, 12, 15, 16, 17, 18, 19)** | **Science (24, 25, 26, 27, 28)** | **Science** (24, 25, 26, 27, 28) | **Oreo**, Bird identification books and cards, bird nests, pine cones, Tree Cookies, magnifying glasses, sound tubes, prisms, balance bears, insects, acrylic specimens, safari lotto |
| **Fantasy:** *Gilbert of the Frog pond* | **Fact:** *Encyclopedia of Space*  
**Science:** *What Are Droughts?*  
**Diversity:** *I Am Rainbow*  
**Transportation:** *Trains*  
**Abilities:** *Who is Happy?*  
**Math:** *How High Can A Dinosaur Count?* | Multicultural music  
**Musical instruments** | **Outdoor/Large Motor (3,4,5,6,7)**  
Bikes, Scooters, shopping carts, basketballs, soccer balls, climber, books, tumble mat, color pencils and paper, golf clubs, blocks, musical instruments, sandbox |
| Also located in the Meeting Area: Number wall card display  
Weather Chart Display  
Question of the Day Graph  
Soft Toys | | | |

<table>
<thead>
<tr>
<th>Large Group Activities (books, songs, activities, etc.)</th>
<th><strong>Monday</strong></th>
<th><strong>Tuesday</strong></th>
<th><strong>Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
</tr>
</thead>
</table>
| *Gus Plants a Seed* | *Moose’s Loose Tooth*  
By: Jaqueline A. Clarke  
18abe | *Tiny Seed*  
By: Eric Carle  
18ab, 20c | **Plant the Tiny Seed**  
By: Christie Matheson  
24, 25 | Lab School Closed |
| **Small Group Activities** (e.g. cooking, math, science, etc) | Small Group: Observational Drawings, plants and roots | Small Group: Q-tip Positional patterns 23 | Small Group: Seed Letter Find 16ab | Small Group: Planting grass and flowers 24, 25, 28 |
| Practicum Student Announcements | 342 No Practicum | 343 No Practicum | 344 No Practicum |
| **Special Events** | Tiffany and Peggy | Daphne and Peggy | Megan and Victoria | Megan and Victoria |
| **Teacher of the Day** | Tiffany | Peggy | Victoria | Megan |

**Color Code for Large Group/Small Group Activities Focus Area:**  
*Math-Red*  
*Science-Green*  
*Literacy-Purple*  
*Social Emotional-Blue*  
*Physical Activities-Orange*  
*Language Development- Pink*  
*Cognitive Development-Yellow*  
*Social Studies-Tan*  
*The Arts-Teal*