# ISU Lab School – Lab 2 Weekly Planning Form

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Easel (7, 14, 19, 33)</th>
<th>Teachers: Heather &amp; Tayler</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wood Blocks, Brick Blocks, Block Play People, Spanish Blocks, Rubber Vehicles, Farm Boxes, Wild Animals, Wooden Vehicles, Foam Blocks</td>
<td>File Folder Games/ Water Colors</td>
<td>Sensory (1, 3, 22, 26)</td>
</tr>
<tr>
<td><strong>Writing, Literacy, &amp; Library (9, 12, 15, 16, 17, 18, 19)</strong></td>
<td><strong>Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)</strong></td>
<td><strong>Science &amp; Technology (24, 25, 26, 27, 28)</strong></td>
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<tr>
<td>Crayons, Colored Pencils, Pens, Markers, Rulers, Paper, Magazines, Stencils, Clip Boards, Puppets, Books, Wooden Alphabet Letters, Stickers</td>
<td>Sand Box, Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Balls Blanket and Books, Tent and Tunnel</td>
<td>Magnifying Glasses, Binoculars, Color Bars, Shells, Tree Blocks, Rocks</td>
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<tr>
<td><strong>Math &amp; Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)</strong></td>
<td><strong>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</strong></td>
<td><strong>Music &amp; Movement (5, 8, 15, 34, 35)</strong></td>
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<tr>
<td>Learning Boards</td>
<td>Baby Dolls, baby clothes, blankets, dishes and play food, measuring cups, telephones, new dress up clothes</td>
<td>Xylophones, Variety of Balls, Balance Boards, Toddler Shakers, Scarves</td>
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<tr>
<td>Puzzles, Magnetic Vehicle Blocks, Magnetic Better Builders, Scarf Pull, Stretch and Connect Builders, Shape Sorters, Peg Boards</td>
<td>Doctor’s Office, Purses</td>
<td><strong>Nutrition Activity (3, 7, 10, 22)</strong></td>
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<tr>
<td>Infant Toys, Number &amp; Shape Stackers</td>
<td>Beauty Shop</td>
<td></td>
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<tr>
<td><strong>Observations leading to activities and changes to the lesson plan –</strong></td>
<td>Monday</td>
<td>Tuesday</td>
</tr>
</tbody>
</table>

- Large Group Activities (books, songs, activities, etc.)
  - Book: “Can I Join Your Club”
  - Songs/Transition: Silly Willy (put puppet)

- Small Group Activities (e.g. cooking, math, science, art, etc)
  - Visit the Library
  - Visit the Lab 1 Booth – Talk About Babies

- Lead Teacher for the Day
  - Monday: Heather - 3
  - Tuesday: Heather - 4
  - Wednesday: Tayler - 4
  - Thursday: Betsy - 5
  - Friday: Betsy - 5

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**
- *Red: Math
- *Green: Science
- *Purple: Literacy
- *Blue: Social Emotional
- *Orange: Physical Activities
- *Pink: Language Development
- *Yellow: Cognitive Development
- *Tan: Social Studies
- *Teal: The Arts