Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, November 18, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello, goodbyes, diapering and toileting, eating and mealtime, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Drawing</td>
<td>10:00</td>
<td>clipboards, paper, pencils</td>
<td>7a, 7a, 33</td>
</tr>
<tr>
<td>Dirt in the sensory</td>
<td>10:15</td>
<td>dirt, scoops, toys</td>
<td>2a, 27</td>
</tr>
<tr>
<td>table</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Blowing bubbles</td>
<td>10:45 outside</td>
<td>child-size, bubble wands</td>
<td>4, 7a, 3a</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Miss Mary Mack Mack Mack Mack

Music (constant goals 15, 34, 35, 36):

Itsy Bitsy Spider

Nutrition: Tasting Zucchini
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, November 19, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Exploring dramatic play</td>
<td>all day</td>
<td>dr. kit</td>
<td>30, 12b, 14b</td>
</tr>
<tr>
<td>doctor kit</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tissue paper shapes</td>
<td>9:50</td>
<td>contact paper</td>
<td>21b, 28, 33</td>
</tr>
<tr>
<td>on contact paper</td>
<td></td>
<td>tissue paper</td>
<td></td>
</tr>
<tr>
<td>Garages and trucks</td>
<td>10:45 outside</td>
<td>doll houses</td>
<td>11c, 11d, 9a, b</td>
</tr>
<tr>
<td></td>
<td></td>
<td>trucks</td>
<td>14b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

- Listen
- Listen

Music (constant goals 15, 34, 35, 36):

- Driving in my Car

Nutrition:

- Mashed potatoes
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, November 20, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Dramatic play doctor kit</td>
<td>9:30</td>
<td>dr. toys</td>
<td>12b, 14b, 30</td>
</tr>
<tr>
<td>Buggy ride</td>
<td>10:15</td>
<td></td>
<td>25, 27</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12a, 32</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Music (constant goals 15, 34, 35, 36):

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, November 21, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtime, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are an very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Sorting shapes and colors</td>
<td>9:30</td>
<td>Felt shapes, sorting mats</td>
<td>21b, 20a, 7a</td>
</tr>
<tr>
<td>Exploring new instruments from library</td>
<td>All day</td>
<td>Egg shakers, bell shakers</td>
<td>34, 35, 4, 6</td>
</tr>
<tr>
<td>Buggy Ride</td>
<td>10:30</td>
<td></td>
<td>25, 27</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

*Baby Bear, Baby Bear, What do You See?*

Music (constant goals 15, 34, 35, 36):

*I know a chicken with egg shakers*

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, November 22, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</tr>
</thead>
<tbody>
<tr>
<td>Driving School buses</td>
<td>all day</td>
<td>buses, little people</td>
<td>30, 9a, 9b, 2c, 3a, 14b</td>
</tr>
<tr>
<td>Sticker activity</td>
<td>9:50</td>
<td>stickers, paper</td>
<td>1b, 11a, 11b, 33</td>
</tr>
<tr>
<td>Pete the Cat wheels on the Bus</td>
<td>11:50</td>
<td>song, book</td>
<td>2a, 2c, 12a, 12b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Where do diggers sleep?

Music (constant goals 15, 34, 35, 36):

I know a chicken with egg shakers

Nutrition: