Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, December 9, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Playing in the atrium</td>
<td>9:30</td>
<td>evacuation crib</td>
<td>8ab, 9abcd, 10ab</td>
</tr>
<tr>
<td></td>
<td></td>
<td>first aid bag</td>
<td>11abcde, 31, 32</td>
</tr>
<tr>
<td>Coloring with crayon &amp; colored pencils</td>
<td>10:25</td>
<td>paper tape</td>
<td>6, 7ab, 19ab, 28, 33</td>
</tr>
<tr>
<td></td>
<td></td>
<td>colored pencils</td>
<td></td>
</tr>
<tr>
<td>Bubbles</td>
<td>10:45</td>
<td>bubbles</td>
<td>1bc, 2c, 5, 6, 7a</td>
</tr>
<tr>
<td></td>
<td></td>
<td>bubble machine</td>
<td>11d, 24, 26</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Freight Train

Music (constant goals 15, 34, 35, 36):

Old McDonald Had a Farm

Nutrition:

Cold milk
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __Tuesday, December 10, 2019__

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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**Goals**

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<tbody>
<tr>
<td>Playing in the atrium</td>
<td>9:40</td>
<td>toys</td>
<td>1bc, 2cd, 8ab, 9abcde</td>
</tr>
<tr>
<td>Play-doh, trucks, and hammers</td>
<td>10:35</td>
<td>play-doh trucks hammers</td>
<td>7a, 8ab, 11abcde, 12ab, 21a, 22a, 24, 26, 28</td>
</tr>
<tr>
<td>Naming animals in books</td>
<td>4:30</td>
<td>books with animals</td>
<td>12ab, 13, 17ab, 18ab</td>
</tr>
</tbody>
</table>

**Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):**

The Hat

Music (constant goals 15, 34, 35, 36):

ABC song

Nutrition:

Sweet fruit
Date of Implementation:  Wednesday, December 11, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38.

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<tbody>
<tr>
<td>Exploring toys in the atrium</td>
<td>9:30</td>
<td></td>
<td>1bc, 2cd, 8ab, 9abcd, 10ab, 11abcde, 27, 32</td>
</tr>
<tr>
<td>Walking the hallways of McKay</td>
<td>10:05</td>
<td>crib, first aid bag</td>
<td>27, 30, 31, 32</td>
</tr>
<tr>
<td>Dirt in sensory table with animals and scoops</td>
<td>10:40</td>
<td>dirt animals scoops</td>
<td>7a, 8ab, 11abcde, 12ab, 13, 24, 26, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

"Baby Bear Baby Bear What Do You Hear?"

Music (constant goals 15, 34, 35, 36):

"If You're Happy and You Know It"

Nutrition:

"Veggie nuggets"
Date of Implementation: **Thursday, December 12, 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38.

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<tbody>
<tr>
<td>Fire Drill</td>
<td>10:00</td>
<td>evacuation cribs</td>
<td>1, 6c, 2ab, 4, 8ab, 12ab, 27, 29, 30, 31, 32</td>
</tr>
<tr>
<td>Buggy Ride</td>
<td>10:30</td>
<td>first aid bag</td>
<td>8ab, 9abcd, 10ab, 11ab, 13, 29, 32</td>
</tr>
<tr>
<td>Drawing with chalk</td>
<td>3:40</td>
<td>Chalk</td>
<td>7ab, 11abcde, 19ab, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Shuggle Up Little One**

Music (constant goals 15, 34, 35, 36):

**Baby Bumblebee**

**Nutrition:**

**Banana muffins**
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, December 13, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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</thead>
<tbody>
<tr>
<td>Songs about animals</td>
<td>9:45</td>
<td>iPad</td>
<td>11ad, 12ab, 13, 24, 25, 34, 35</td>
</tr>
<tr>
<td>Drawing with dot markers</td>
<td>10:25</td>
<td>paper markers</td>
<td>16, 7ab, 8ab, 10ab, 33</td>
</tr>
<tr>
<td>Exploring stuffed animals</td>
<td>11:50</td>
<td>stuffed animals</td>
<td>14ab, 24, 25, 36</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Don't Touch a Dinosaur

Music (constant goals 15, 34, 35, 36):

BINGO

Nutrition:

Apple butter