<table>
<thead>
<tr>
<th>Concept: Exploring Construction</th>
<th>ISU Lab School Weekly Planning Form</th>
<th>Lab:3 Date: 10/7/2019-10/11/2019</th>
</tr>
</thead>
</table>

**Large Group Activities**
(books, songs, activities, etc.)

- **Dramatic Play** (2, 10, 11, 14, 29, 30, 36)
  - Housekeeping: Kitchen, child-size furniture, cooking and eating, dolls, doll clothes, dress-up clothes, mirror, play food, Costumes, magic wands, shoes, telephones, bags

| Theme: Ice Cream shoppe and bakery |

| Writing (7, 14, 17, 19, 33) |
- Paper, pencils, crayons.

| Art (7, 14, 17, 19, 33) |
- Chalk, chalk boards, crayons, dry erase boards, markers, pencils, watercolor paints, tempera paint, pipe cleaners, playdough, wood, buttons, feathers, felt scraps, magazines, paper, paste, pom-poms, yarn, brushes, hole punches, playdough tools, rulers, scissors, sponge painters, stickers, glow in dark glue

| Sensory (1, 3, 22, 26) |
- Indoor: Insta Snow
- Outdoor: Sand, sifters/sieve, scoops, shovels, molds, buckets, pails and rakes, nature

**Small Group Activities**
(e.g. cooking, math, science, etc.)

- **Library** (9, 12, 15, 16, 17, 18, 19)
  - Fantasy: A Bear Sat on My Chair
  - Fact: Pigs
  - Science: Sheep
  - Diversity: Jamaica’s find
  - Transportation: Choo, choo math
  - Abilities: My Buddy
  - Math: 5 Little Ducks

| Concept: I Know An Old Lady Who Swallowed A Pie 18c |
- Victoria (D):
- Tiffany (S):
- Victoria (S):
- Tiffany (D):
- Victoria (D):
- Tiffany (S):
- Victoria (D):
- Tiffany (D):

| Manipulatives (3, 7, 11, 13, 20, 21, 22) |
- Peg Boards, Puzzles, Legos

| Science (24, 25, 26, 27, 28) |
- Pine cones, thermometer, leaves, insect viewers, bird feeder, views of nature, books, puzzles, tree cookies, all about bugs, plants, weather chart, magnifying glasses, Kaleidoscopes, Balances

| Nutrition Activity (3, 7, 10, 22) |
- Veggies in the garden

| Music and Movement (4, 5, 6, 34, 35) |
- Scarves, children’s songs, rock, lullabies, floor drum, international instrument, tambourine, cd player

| Outdoor/Large Motor (3, 4, 5, 6, 7) |
- Swings, bikes, scooter, shopping carts, blocks, climber, dress up clothes, books, tumble mat, sandbox, golf clubs, crayons and paper, chalk, mud kitchen

**Practicum Student Announcements**
342
343
344

**342 students will begin leading lunch and snack.**
**Small group lessons begin.**
**Let us know if you have questions regarding your ASQ assignment.**

**Special Events**
- Victoria and Tiffany switch hours || Victoria Gone Friday Picture Day!

**Teacher of the Day**
- Victoria
- Tiffany
- Victoria
- Tiffany
- Betsy

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Step 1a,b,c</td>
<td>PE 4,5,6</td>
<td>Buddy Play 2c</td>
<td>Answering a Question from our Web 9a,b,c</td>
<td>Children’s Choice 18a,b</td>
</tr>
<tr>
<td>Victoria (D): I Know An Old Lady Who Swallowed A Pie 18c</td>
<td>Powerful Interactions 2a,b</td>
<td>Victoria (D): Favorite Milk Voting 20ac</td>
<td>Betsy (S): Favorite Milk Voting 20ac</td>
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</tr>
<tr>
<td>Tiffany (S): 3d Shapes 21b</td>
<td>Tiffany (S): Patterning 23</td>
<td>Tiffany (S): Patterning 23</td>
<td>Tiffany (D): Patterns with Food 23</td>
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**Color Code for Large Group/Small Group Activities Focus Area:**
- *Math-Red*
- *Science-Green*
- *Literacy-Purple*
- *Social Emotional-Blue*
- *Physical Activities-Orange*
- *Language Development- Pink*
- *Cognitive Development-Yellow*
- *Social Studies-Tan*
- *The Arts-Teal*
Color Code for Large Group/Small Group Activities Focus Area: 

*Language Development- Pink  *Cognitive Development-Yellow  *Social Studies-Tan  *The Arts-Teal