Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Monday, September 23, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Naming pictures around the room</td>
<td>9:45</td>
<td>photos</td>
<td>4, 8a, 9abc, 10ab</td>
</tr>
<tr>
<td>Stringing animals</td>
<td>10:15</td>
<td>animal stringing toys</td>
<td>7a, 11ab, 13, 25</td>
</tr>
<tr>
<td>Stacking tree cookies</td>
<td>10:50</td>
<td>tree cookies</td>
<td>4, 5, 6, 7a, 21a, 24, 26</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Goodnight Yoga

Music (constant goals 15, 34, 35, 36):

Old McDonald

Nutrition:

Tasting red and green apples
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  **Tuesday, September 24, 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Greetings and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals:**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Using flashlights</td>
<td>9:45</td>
<td>flashlights</td>
<td>7a, 24, 26, 28</td>
</tr>
<tr>
<td>Exploring new dramatic play dishes</td>
<td>All day</td>
<td>dramatic play toys</td>
<td>11ad, 12ab, 13, 14ab, 29, 30, 31</td>
</tr>
<tr>
<td>Sticking magazine pictures to contact paper</td>
<td>10:30</td>
<td>magazine pieces contact paper</td>
<td>1b, 7a, 8ab, 11b, 33</td>
</tr>
</tbody>
</table>
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, September 25, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</tr>
</thead>
<tbody>
<tr>
<td>Fire Drill</td>
<td>9:50</td>
<td>evacuation cribs</td>
<td>labc, 2a, 4, 8ab, 12ab, 29, 32</td>
</tr>
<tr>
<td>Stickers on paper</td>
<td>10:45</td>
<td>stickers, paper, tape</td>
<td>7a, 11abcd, 21a, 33</td>
</tr>
<tr>
<td>Bubbles</td>
<td>12:15</td>
<td>bubble machine, bubbles</td>
<td>4, 5, 6, 7a, 24, 26</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Twinkle Twinkle Little Star

Music (constant goals 15, 34, 35, 36):

123 Baby

Nutrition:

Trying new vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Thursday, September 26, 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Watching construction equipment</td>
<td>all day</td>
<td></td>
<td>3a, 4, 5, 11a, 12a, 2b, 27, 32</td>
</tr>
<tr>
<td>Finger painting</td>
<td>10:15</td>
<td>paint shirts, finger paint paper</td>
<td>7a, 8b, 11a, 33</td>
</tr>
<tr>
<td>Blowing bubbles outside</td>
<td>10:50</td>
<td>child-size bubble wands</td>
<td>6a, 7a, 11b, 12a, 24</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Belly Button Book**

Music (constant goals 15, 34, 35, 36):

**Rockin’ Robin**

Nutrition:

**Tasting bananas**
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, September 27, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</tr>
</thead>
<tbody>
<tr>
<td>Fingerpaining</td>
<td>10:15</td>
<td>Paint, Paper, tape</td>
<td>1b, 7ab, 8b, 11a, 33</td>
</tr>
<tr>
<td>Rocking babies</td>
<td>all day</td>
<td>baby dolls</td>
<td>14ab, 30, 36</td>
</tr>
<tr>
<td>Buggy ride to see construction</td>
<td>10:30</td>
<td>buggy, first aid bag</td>
<td>9abcd, 12ab, 13, 27, 30, 31, 32</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Lab 1 Fire Drill Book

Music (constant goals 15, 34, 35, 36):

Row Row Row Your Boat

Nutrition: Green vegetables