Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, October 7, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buggy ride to see animals on campus</td>
<td>10:20</td>
<td>buggy</td>
<td>2ac, 8a, 9abcdf, loab, 12ab, 13, 25, 27</td>
</tr>
<tr>
<td>Exploring hats in dramatic play</td>
<td>12:25</td>
<td>hats</td>
<td>2c, 4, 5, 6, 7a, 11abede, 14ab, 29, 30, 36</td>
</tr>
<tr>
<td>Bubbles</td>
<td>5:00</td>
<td>bubbleSS</td>
<td>3a, 4, 5, 6, 7a, 11e, 24, 26, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Goodnight Bunnies

Music (constant goals 15, 34, 35, 36):

If All of the Raindrops

Nutrition:

Chewing food well
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Tuesday, October 8, 2019**

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Peeling stickers</td>
<td>9:45</td>
<td>Stickers</td>
<td>7a, 11ab, 12ab, 13, 33</td>
</tr>
<tr>
<td>Buggy ride around campus</td>
<td>10:05</td>
<td>buggy first aid bag</td>
<td>2a, 8a, 9abcd, 10ab, 12ab, 13, 25, 27</td>
</tr>
<tr>
<td>Bubbles</td>
<td>4:45</td>
<td>bubbles</td>
<td>3a, 4, 5, 6, 7a, 11c, 24, 26, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Pout Pout Fish

Music (constant goals 15, 34, 35, 36):

If You're Happy & You Know It

Nutrition:

Bananas
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, October 9, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtime, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Tornado Drill</td>
<td>10:00</td>
<td>evacuation cribs</td>
<td>1abc, 2b, 8ab,</td>
</tr>
<tr>
<td></td>
<td></td>
<td>first aid bag</td>
<td>29, 30, 31, 32</td>
</tr>
<tr>
<td>Hats &amp; shoes in dramatic play</td>
<td>10:15</td>
<td>hats, shoes</td>
<td>2c, 4, 5, 6, 7a,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>11abcede, 14ab, 29, 30, 36</td>
</tr>
<tr>
<td>Bubbles</td>
<td>4:45</td>
<td>bubble machine, bubbles</td>
<td>3a, 4, 5, 6, 7a, 11c,</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>24, 26, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Colors

Music (constant goals 15, 34, 35, 36):

Row Row Row Your Boat

Nutrition:

Tasting fruits and vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, October 10, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

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Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Playing in the atrium</td>
<td>9:30</td>
<td>toys</td>
<td>8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, 38</td>
</tr>
<tr>
<td>Singing with rainsticks</td>
<td>10:15</td>
<td>rainsticks</td>
<td>6, 7, 8, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, 38</td>
</tr>
<tr>
<td>Dramatic play</td>
<td>10:30</td>
<td>child-size costumes</td>
<td>2, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, 38</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
The Very Busy Spider

Music (constant goals 15, 34, 35, 36):
Rain Rain Go Away

Nutrition:
Tasting muffins
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Friday, October 11, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hello's and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Building trains with linking cars</td>
<td>9:45</td>
<td>toy cars</td>
<td>7a, 9ab, 11ab, cde, 12ab, 13, 22, 23, 26</td>
</tr>
<tr>
<td>Driving cars on cardboard road</td>
<td>10:45</td>
<td>Cardboard road cars</td>
<td>5, 6, 7a, 14ab, 24, 26, 30, 36</td>
</tr>
<tr>
<td>Sticking shapes on contact paper</td>
<td>4:00</td>
<td>Paper shapes contact paper</td>
<td>3ab, 7a, 8ab, 12ab, 13, 21b, 22, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Pete the Cat Wheels On the Bus

Music (constant goals 15, 34, 35, 36):

Driving In My Car

Nutrition:
Tasting yogurt