**Concept:** Welcome to Lab 4

**ISU Lab School Weekly Planning Form**

<table>
<thead>
<tr>
<th>Lab: 4</th>
<th>Date: Sept. 30- Oct. 4, 2019</th>
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<tr>
<th><strong>Large Group Activities</strong></th>
<th><strong>Tuesday</strong></th>
<th><strong>Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
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<tbody>
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<td>(books, songs, activities, etc.)</td>
<td><strong>I Hear a Pickle</strong>&lt;br&gt;By: Rachel Isadora&lt;br&gt;24, 29, 13</td>
<td><strong>P.E. in Forker</strong>&lt;br&gt;4, 5, 6</td>
<td><strong>Asking for what you need or want</strong>&lt;br&gt;*facing the person you are asking&lt;br&gt;*using a respectful voice, Puppet script</td>
<td><strong>Fox’s Box</strong>&lt;br&gt;By: Emilia Zebrowska&lt;br&gt;Matching feelings&lt;br&gt;1, 2, 3</td>
<td><strong>Asking for what you need or want</strong>&lt;br&gt;*facing the person you are asking&lt;br&gt;*using a respectful voice, Story Card</td>
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<td><strong>Small Group Activities</strong>&lt;br&gt;(e.g. cooking, math, science, etc.)</td>
<td><strong>Green Group:</strong> Cutting practice 7a&lt;br&gt;Blue Group: Yoga Pretzels 5</td>
<td><strong>Mini Groups:</strong>&lt;br&gt;Board Games in small groups&lt;br&gt;Memory12a, 2c Numerical match bing020c, 2c, Hexagon Game 21</td>
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<td><strong>Green and Blue Group:</strong>&lt;br&gt;Bird Feeders 25, 22a</td>
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<tr>
<td>Practicum Student Announcements</td>
<td><strong>342</strong>&lt;br&gt;Week four of practicum, step in for the teacher as children finish</td>
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<td><strong>Special Events</strong></td>
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<td><strong>Teacher of the Day</strong></td>
<td>Megan</td>
<td>Peggy</td>
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**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**

**Housekeeping:** Child-sized furniture, kitchen and soft seating, cooking pots and utensils, play food and dishes, dolls & doll clothes, doll furniture, dress clothes, telephone and iron

**Theme:** Camping: Dance Studio: Tutus, mirror, slippers, scarves

**Library (9, 12, 15, 16, 17, 18, 19)**

**Fantasy:** Splat The Cat<br>**Fact:** Big Trucks<br>**Science:** DK Insects<br>**Diversity:** Chester’s Way<br>**Transportation:** Little Blue Truck<br>**Abilities:** Feeling Happy

**Math:** The Doorbell Rang

Also located in the Meeting Area: Number wall card display, Weather Chart Display, Question of the Day Graph, Soft Toys

**Writing (7, 14, 17, 19, 33)**

Small Books, stencils, highlighters, Dictionary, envelopes, glue, scissors, and gel pens

**Art (7, 14, 17, 19, 33)**

Crayons, fabric, yarn and ribbon collage scraps, glue sticks, markers, paints, paper, colored pencils, playdough, rulers, scissors, tape, hole punches

**Sensory (1, 3, 22, 26)**

**Indoor:** Nature sensory

**Outdoor:** Sandbox and Nature Exploration

**Blocks (1, 3, 10, 11, 14, 21)**

**Type of Blocks:** Large wood hollow blocks including ramp, unit blocks, rock shaped blocks, small architectural blocks, cardboard blocks

**Accessories:** cars and car maps

**Science (24, 25, 26, 27, 28)**

**Oreo**, Bird identification books and cards, bird nests, pine cones, Tree Cookies, magnifying glasses, Magnets, forest animals, balance scale, microbes, rocks, specimen set

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Color Code for Large Group/Small Group Activities Focus Area:

* Math - Red
* Science - Green
* Literacy - Purple
* Social Emotional - Blue
* Physical Activities - Orange
* Language Development - Pink
* Cognitive Development - Yellow
* Social Studies - Tan
* The Arts - Teal