### Concept: Exploring Construction

- **Dramatic Play** (2, 10, 11, 14, 29, 30, 36)
  - Housekeeping: Kitchen, child-size furniture, cooking and eating dolls, doll clothes, dress-up clothes, mirror, play food, Costumes, magic wands, shoes, telephones, bags

- **Library** (9, 12, 15, 16, 17, 18, 19)
  - Fantasy: A Bear Sat on My Chair
  - Fact: Pigs
  - Science: Sheep
  - Diversity: Jamaica’s find
  - Transportation: Choo, choo math

- **Math** (3, 7, 11, 13, 20, 21, 22)
  - Transportation Counters, Zoob Builders, UNO

- **Music and Movement** (4, 5, 6, 34, 35)
  - Scarves, children’s songs, rock, lullabies, floor drum, international instrument, tambourine, cd player

- **Outdoor/Large Motor** (3, 4, 5, 6, 7)
  - Swings, bikes, scooter, shopping carts, blocks, climber, dress up clothes, books, tumble mat, sandbox, golf clubs, crayons and paper, chalk, mud kitchen

### ISU Lab School Weekly Planning Form

**Lab: 3**

**Date:** 9/30/19-10/4/19

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Second Step 1a,b,c</td>
<td>Exploring a new project 9a,b</td>
<td>Buddy Play 2c</td>
<td>PE 4,5,6</td>
<td>Children’s Choice 18a,b</td>
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<tr>
<th>Small Group Activities</th>
<th><strong>Victoria (D): Observational Drawings 24,25</strong></th>
<th><strong>Victoria (S): Group time expectations 1a,b,c</strong></th>
<th><strong>Powerful Interactions 2a,b</strong></th>
<th><strong>Victoria (D): Exploring a new project 9a,b</strong></th>
</tr>
</thead>
</table>

**Practicum Student Announcements**

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**We will sit back and you will lead conversation at the table.**

**Morning meetings continue. Let me know if you have questions about small group lesson plans.**

**Welcome to Lab 3! Please see me to assign a child for your ASQ.**

**Tiffany is away at conference**

### Teacher of the Day

<table>
<thead>
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<td>Tiffany</td>
<td>Victoria</td>
<td>Tiffany</td>
<td>Betsy</td>
<td>Tiffany</td>
</tr>
</tbody>
</table>

**Color Code for Large Group/Small Group Activities Focus Area:**

- *Math-Red*
- *Science-Green*
- *Literacy-Purple*
- *Social Emotional-Blue*
- *Physical Activities-Orange*
- *Language Development- Pink*
- *Cognitive Development- Yellow*
- *Social Studies-Tan*
- *The Arts-Teal*