Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Monday, September 9, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crawling Races</td>
<td>9:00</td>
<td></td>
<td>2c, 4, 5, 6</td>
</tr>
<tr>
<td>Buggy ride through the woods</td>
<td>10:15</td>
<td>buggy, fire &amp; aid bag</td>
<td>11a, 24, 25, 26, 27, 32</td>
</tr>
<tr>
<td>Playing in the sandbox</td>
<td>4:06</td>
<td>sandbox, sand toys</td>
<td>1b, 6, 7a, 8a, 11c, 24, 26</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Baby Beluga

Music (constant goals 15, 34, 35, 36):

Baby Beluga

Nutrition:

Milk for babies
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, September 10, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading books about colors</td>
<td>9:45</td>
<td>books</td>
<td>12ab, 13, 18ab, 24, 33</td>
</tr>
<tr>
<td>Making elephant sounds</td>
<td>11:45</td>
<td></td>
<td>11ab, 14ab, 25, 29, 36</td>
</tr>
<tr>
<td>Hopping around the classroom</td>
<td>12:05</td>
<td></td>
<td>4, 5, 6</td>
</tr>
<tr>
<td>Playing peek-a-boo with blankets</td>
<td>12:10</td>
<td>blankets</td>
<td>2abcd, 6, 11d</td>
</tr>
</tbody>
</table>

**Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):**

*Little Quack Loves Colors*

**Music (constant goals 15, 34, 35, 36):**

*Baby Shark*

**Nutrition:**

*Dipping foods*
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Wednesday, September 11, 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bubbles and music</td>
<td>9:45</td>
<td>bubble machine, iPad</td>
<td>6, 11, 24, 28</td>
</tr>
<tr>
<td>Drawing with dot markers</td>
<td>10:45</td>
<td>dot markers, paper</td>
<td>7, 18, 33</td>
</tr>
<tr>
<td>Jumping to music</td>
<td>4:30</td>
<td>iPad</td>
<td>5, 34, 35</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

```
Guess How Much I Love You
```

Music (constant goals 15, 34, 35, 36):

```
The Goldfish
```

Nutrition:

```
Tasting melon
```
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, September 12, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring new toys</td>
<td>all day</td>
<td>toys</td>
<td>11ad, 31, 32</td>
</tr>
<tr>
<td>Pushing trucks on the playground</td>
<td>10:45</td>
<td>trucks</td>
<td>4, 5, 6</td>
</tr>
<tr>
<td>Drawing</td>
<td>4:30</td>
<td>paper, pencils, clipboards</td>
<td>7ab, 11ade, 19b, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Old McDonald Things That Go

Music (constant goals 15, 34, 35, 36):

Old McDonald

Nutrition:

Tasting honey dew
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, September 13, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rock-a-bye Baby &amp; Hush Little Baby - Rocking babies</td>
<td>9:45</td>
<td>Baby dolls</td>
<td>5, 6, 7a, 12ab, 14a/b, 29, 30, 34, 35, 36</td>
</tr>
<tr>
<td>Interacting with practicum students</td>
<td>9:00 - 12:00</td>
<td></td>
<td>2a, 11c, 29, 30, 31</td>
</tr>
<tr>
<td>Watching the rain from the climber</td>
<td>10:00</td>
<td></td>
<td>24, 26, 27</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Baby Animals

Music (constant goals 15, 34, 35, 36):

Wheels On The Bus

Nutrition:

Comparing melons