Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, September 16, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring new toys</td>
<td>all day</td>
<td>toys</td>
<td>16, 11ade, 31, 32</td>
</tr>
<tr>
<td>Making animal sounds</td>
<td>12:15</td>
<td></td>
<td>24, 25, 36</td>
</tr>
<tr>
<td>Rolling vehicles</td>
<td>4:30</td>
<td>large toy vehicles</td>
<td>11abc, 12abc, 24, 26, 30</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
The Belly Button Book

Music (constant goals 15, 34, 35, 36):
If You're Happy & You Know It

Nutrition:
Drinking water on a hot day
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, September 17, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<th>TSG Objectives</th>
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</thead>
<tbody>
<tr>
<td>Music with actions</td>
<td>9:45</td>
<td>iPad</td>
<td>34, 35</td>
</tr>
<tr>
<td>Exploring new toys</td>
<td>all day</td>
<td>toys</td>
<td>lb, llade, 31, 32</td>
</tr>
<tr>
<td>Drawing</td>
<td>10:00</td>
<td>pencils, clipboards, paper</td>
<td>7ab, 19b, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Pete the Cat: Wheels On The Bus

Music (constant goals 15, 34, 35, 36):

Wheels on the Bus

Nutrition:

Drinking milk, juice, and water
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Wednesday, September 18, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Playing in the atrium</td>
<td>9:30</td>
<td>toys</td>
<td>1b, 4, 5, 6, 7, 9, 8b</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>12, 24, 27, 31, 32</td>
</tr>
<tr>
<td>Dress up shoes and hats</td>
<td>10:15</td>
<td>dramatic play materials</td>
<td>14, 6, 3b</td>
</tr>
<tr>
<td>Drawing with crayons</td>
<td>4:30</td>
<td>paper crayons</td>
<td>7, 11, 19, 6b, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Baby 123

Music (constant goals 15, 34, 35, 36):

Baby Beluga

Nutrition:
Corn on and off the cob
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, September 19, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly. Changes to Routines and Schedules:

- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Exploring instruments</td>
<td>all day</td>
<td>children’s musical instruments</td>
<td>6, 7a, 12ab, 34, 35</td>
</tr>
<tr>
<td>Drawing</td>
<td>10:15</td>
<td>pencils, clipboards, paper</td>
<td>7ab, 8ab, 19b, 28</td>
</tr>
<tr>
<td>Scooping, and dumping</td>
<td>outside</td>
<td>sand box, scoops, shovels</td>
<td>6, 7a, 14ab, 24, 25</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Belly Button Book

Music (constant goals 15, 34, 35, 36):

You Are My Sunshine

Nutrition:

Trying new vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Friday, September 20, 2019

Changes to the Environment:  A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Laura works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</tr>
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<tbody>
<tr>
<td>Naming animals and making their sounds</td>
<td>9:45</td>
<td>animal books</td>
<td>8a, 11ad, 12ab, 14ab, 25, 36</td>
</tr>
<tr>
<td>Sunglasses and hats</td>
<td>10:00</td>
<td>dramatic play hats &amp; sunglasses</td>
<td>14ab, 36</td>
</tr>
<tr>
<td>Running from door to door</td>
<td>12:00</td>
<td></td>
<td>16, 4, 5</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
- Hickory Dickory Dock

Music (constant goals 15, 34, 35, 36):
- The Goldfish

Nutrition:
- Bagels & Cream Cheese