Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Monday, August 5, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Going for a walk.</td>
<td>10:15-11:15</td>
<td>buggy</td>
<td>24, 25, 27</td>
</tr>
<tr>
<td>Five Green Speckled Frogs</td>
<td>12:15</td>
<td>book</td>
<td>17a, b, 18a</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Good Night Yoga

Music (constant goals 15, 34, 35, 36):

Twinkle Twinkle

Nutrition:
**Lab 1: Emergent Curriculum Planning Form**

**Date of Implementation:** Tuesday, August 6, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Singing Songs together</td>
<td>10:15-10:45</td>
<td>ipad</td>
<td>34, 35</td>
</tr>
<tr>
<td>Drawing w/ colored pencils</td>
<td>11:00</td>
<td>pencil/paper</td>
<td>7ab, 28.33</td>
</tr>
<tr>
<td>Reading Fire Drill Book</td>
<td>12:20</td>
<td>Fire Drill Book</td>
<td>11a</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Crayon Book**

Music (constant goals 15, 34, 35, 36):

**Wheels on the Bus, IF You’re Happy, Gold Fish Song**

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, August 7, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water day</td>
<td>10:30-11:00</td>
<td>various toys</td>
<td>2, 3, 6, 7, 11, 12</td>
</tr>
<tr>
<td>Practice Fire Drill / Tornado Drill</td>
<td>10:00-10:15</td>
<td>cribs</td>
<td>2, 3, 6, 7, 11, 12</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
- Fire Drill Book

Music (constant goals 15, 34, 35, 36):
- Baby Shark

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, August 8, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Taylor works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Rearrange mats</td>
<td>all day</td>
<td>mats</td>
<td>45, 46</td>
</tr>
<tr>
<td>Reading books</td>
<td>morning</td>
<td>books</td>
<td>17ab, 18a, 9abc</td>
</tr>
<tr>
<td>Songs with clappers/actions</td>
<td>10:00 - 10:30</td>
<td>iPad clappers</td>
<td>6, 7a, 8ab, 11ad, 34, 35</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Dooby Dooby Moo**

Music (constant goals 15, 34, 35, 36):

**Baby Beluga**

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Friday, August 9, 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Explore new road with cars</td>
<td>10:00</td>
<td>road / cars</td>
<td>3cd, 3a,b</td>
</tr>
<tr>
<td>Sing songs w/ actions</td>
<td>10:05</td>
<td>ipad</td>
<td>34, 35, 8a,b</td>
</tr>
<tr>
<td>Experiment with sounds by patting on the mats</td>
<td>10:15</td>
<td>mats</td>
<td>6, 35, 3b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Old MacDonald Things That Go**

Music (constant goals 15, 34, 35, 36):

**Wheels on the Bus**

Nutrition: