Date of Implementation: June 24, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Taylor works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hi/loos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Buggy Ride to Find</td>
<td>10:30-11:15</td>
<td>buggy</td>
<td>30, 31, 7ab</td>
</tr>
<tr>
<td>&quot;Things That Go&quot;</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finger Painting</td>
<td>3:15</td>
<td>paper finger paints</td>
<td>7a, 11, 26, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18): **Mama Always Comes Home**

Music (constant goals 15, 34, 35, 36): **Finger Family**

Nutrition: Everybody Cooks Rice
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Tuesday, June 25, 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<th>Observation</th>
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<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring new toys vehicles, uniforms, airport</td>
<td>all day</td>
<td>toys</td>
<td>3ab, 11d, 31, 32</td>
</tr>
<tr>
<td>Explore various things that go outside</td>
<td>10:30-11:10, 11:30-5:30</td>
<td>cars, trucks, ride on toys</td>
<td>2cd, 3ab, 11ab</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Pout Pout Fish**

Music (constant goals 15, 34, 35, 36):

**I like to Eat Apples and Bananas**

Nutrition: Everybody Cooks Rice
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __ Wednesday, June 26, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
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<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water Day</td>
<td>10:20 outside</td>
<td>cars/trucks/airplanes, play food, hose/sprinkler</td>
<td>16, 4, 5, 6, 7, 9, 11, 24, 26, 27</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

That’s Not My Duck

Music (constant goals 15, 34, 35, 36):

I’m a Little Teapot

Nutrition: Everybody Cooks Rice
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, June 27, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</tr>
</thead>
<tbody>
<tr>
<td>Things that go</td>
<td>Walk 10-11</td>
<td>buggys</td>
<td>12a 12b 13</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18): Red light, Green light

Music (constant goals 15, 34, 35, 36):
Finger Family

Nutrition: Everybody Cooks Rice

Lab 1: Emergent Curriculum Planning Form
Date of Implementation: Friday, June 28, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</tr>
</thead>
<tbody>
<tr>
<td><strong>Cyrille Bus Ride</strong></td>
<td>10:30 bus stop</td>
<td>-</td>
<td>29, 30, 31</td>
</tr>
<tr>
<td>1,23, Moose Book was handed to Tayler</td>
<td>8:50 classroom</td>
<td>1,2,3 Moose</td>
<td>17ab, 18ab</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18): _1,2,3 Moose_

Music (constant goals 15, 34, 35, 36):

_**Wheels on the Bus**_

Nutrition: Everybody Cooks Rice