Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __ Monday, April 29, 2019 __

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Washy tape at the tables.</td>
<td>10:15</td>
<td>tape paper</td>
<td>7a, 29</td>
</tr>
<tr>
<td>Practiced asking friends</td>
<td>10:10</td>
<td>toys</td>
<td>2cd 3ab</td>
</tr>
<tr>
<td>Pretend play</td>
<td>11:00</td>
<td>tent</td>
<td>2cd 3ab</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Yoga Bug

Music (constant goals 15, 34, 35, 36):

Finger Family

Nutrition: The Life Cycle of a Carrot
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, April 30, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
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<tbody>
<tr>
<td>Painting with paper towel tubes</td>
<td>10:30</td>
<td>paper towel tubes, paper</td>
<td>28</td>
</tr>
<tr>
<td>Peekaboo in the tent</td>
<td>10:00</td>
<td>tent</td>
<td>2cd</td>
</tr>
<tr>
<td>Learning about plant parts.</td>
<td>10:30</td>
<td>books</td>
<td>24, 25, 27</td>
</tr>
<tr>
<td>Talking about bees.</td>
<td>before lunch</td>
<td>iPad, YouTube</td>
<td>29, 34</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

New Plant books

Music (constant goals 15, 34, 35, 36):

Rain Rain Go Away

Nutrition: The Life Cycle of a Carrot
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, May 1, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Peg boards and pegs</td>
<td>11:00</td>
<td>Pegs/boards</td>
<td>TSG, 26</td>
</tr>
<tr>
<td>Go for a walk</td>
<td>10:10</td>
<td>Buggy</td>
<td>TSG, 26</td>
</tr>
<tr>
<td>Throwing/rolling balls</td>
<td>8:45</td>
<td>Balls</td>
<td>TSG, 36</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Let's Go For A Walk**

Music (constant goals 15, 34, 35, 36):

**Farmer Plants the Seed**

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, May 2, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Mackenzie music activity</td>
<td>10:15</td>
<td>iPad, shakers</td>
<td>34, 35</td>
</tr>
<tr>
<td>Bubbles - child request</td>
<td>3:30</td>
<td>bubble wash</td>
<td></td>
</tr>
<tr>
<td>New toys</td>
<td>hoopers, blocks</td>
<td></td>
<td>2cd, 3a, 6</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Let's Go For A Walk

Music (constant goals 15, 34, 35, 36):

Family Finger

Nutrition: Planting Veggies
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, May 3, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello's and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Water play</td>
<td>9:15 - 9:45</td>
<td>Animals</td>
<td>24, 25, 27</td>
</tr>
<tr>
<td>(ocean animals/boats)</td>
<td></td>
<td>Boats</td>
<td></td>
</tr>
<tr>
<td>Calleen story time</td>
<td>9:45</td>
<td>Books</td>
<td>17a, b, 18a</td>
</tr>
<tr>
<td>Planting peas/cucumbers</td>
<td>10:30</td>
<td>Dirt seeds</td>
<td>24, 25, 27</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18): 

Brown Bear Brown Bear

Music (constant goals 15, 34, 35, 36):

How Do You Do Fire Truck

Nutrition: