**Lab 1: Emergent Curriculum Planning Form**

**Date of implementation:** __ Monday, April 15, 2019 __

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
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<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Played with trucks on ramps outside.</td>
<td>10:30-11:15</td>
<td>trucks/ramps</td>
<td>3a, b, 2cd</td>
</tr>
<tr>
<td>Talked about birds/plants outside.</td>
<td>feeding the birds</td>
<td>bird seed</td>
<td>24, 25</td>
</tr>
<tr>
<td>Practiced asking questions.</td>
<td>what's that? what are you doing?</td>
<td></td>
<td>24</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

*Frimms, Five Little Puppies Jumping on the Bed*

Music (constant goals 15, 34, 35, 36):

*Baby Shark*

Nutrition: *The Carrot Seed*
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __ Tuesday, April 16, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Taylor works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Parry Lesson - children's Songs in Cheese</td>
<td>10:30</td>
<td>ipad</td>
<td>34, 35</td>
</tr>
<tr>
<td>Trucks and ramps outside.</td>
<td>am/pm</td>
<td>trucks ramps</td>
<td>24, 2c, 3a,b</td>
</tr>
<tr>
<td>Played in the sandbox</td>
<td>am/pm</td>
<td>scoops buckets</td>
<td>27, 3a,b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Bye Bye Bottle

Music (constant goals 15, 34, 35, 36):

I'm so excited, shake my sillies out

Nutrition: The Carrot Seed
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Wednesday, April 17 2019**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Instrument exploration in the atrium</td>
<td>9:30-10:00</td>
<td>xylophone drums</td>
<td>34.35</td>
</tr>
<tr>
<td>Drawing with chalk outside</td>
<td>10:30</td>
<td>chalk</td>
<td>7ab.28</td>
</tr>
<tr>
<td>Play with dinosaurs and trucks</td>
<td>all day</td>
<td>dinosaurs trucks</td>
<td>2cd,3ab</td>
</tr>
</tbody>
</table>

**Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):**

**Emergency Vehicles, Hello Kitty, Hello Colors**

**Music (constant goals 15, 34, 35, 36):**

* I am so very hungry

**Nutrition:** The Carrot Seed
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, April 18, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Child put on bus driver outfit, play driving in my car</td>
<td>during diaper changes</td>
<td>iPad</td>
<td>12b, 34</td>
</tr>
<tr>
<td>I wrote on clipboard. Children asked to &quot;draw dots&quot;</td>
<td>during diaper changes</td>
<td>clipboards, pencils, paper</td>
<td>Lab, Gab, 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Music (constant goals 15, 34, 35, 36):

Nutrition: _The Carrot Seed_
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Friday, April 19, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Savan activity plan. Painting with ice cubes.</td>
<td>10:30</td>
<td>paint paper</td>
<td>7a, 6, 28, 33</td>
</tr>
<tr>
<td>Feeding and putting dinosaurs to bed.</td>
<td>9:30</td>
<td>dinosaurs, food, blankets</td>
<td>38.31</td>
</tr>
<tr>
<td>sticking stickers on paper outside</td>
<td>3:40</td>
<td>stickers, paper, masking tape</td>
<td>7</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Hello Kitty Hello Colors

Music (constant goals 15, 34, 35, 36):

Baby Beluga, Driving in My Car

Nutrition: The Carrot Seed