Lab 1: Emergent Curriculum Planning Form

Date of Implementation: ___ Monday, April 1, 2019 ___

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading and interacting with books.</td>
<td>9:30</td>
<td>books</td>
<td>17ab, 18a</td>
</tr>
<tr>
<td>sharing and taking turns with toys.</td>
<td>all day</td>
<td>toys</td>
<td>3ab, 2ed</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**High-Five Animals**

Music (constant goals 15, 34, 35, 36):

**Lolly Pop Song**

Nutrition: Eat (book)
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: ___________ Tuesday, April 2, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Go for a walk around campus.</td>
<td>10:30</td>
<td>buggy</td>
<td>24, 25, 9a6</td>
</tr>
<tr>
<td>Five Little Monkeys</td>
<td>12:15 - 12:30</td>
<td>storytelling kit</td>
<td>25, 34, 35</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Good Night Yoga**

Music (constant goals 15, 34, 35, 36):

**Five Little Monkeys Swinging in a Tree**

Nutrition: _Eat_ (book)
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, April 3, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Watching the birds on the playground</td>
<td>9:30-9:40</td>
<td>none</td>
<td>24, 25, 27</td>
</tr>
<tr>
<td>Bubbles and babbling</td>
<td>10:15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Five Little Monkeys</td>
<td>12:30</td>
<td>Storytelling kit</td>
<td>11a, 12a, 18a, 25</td>
</tr>
<tr>
<td>Storytelling Kit</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Good Morning Yoga  Hi-Five Animals

Music (constant goals 15, 34, 35, 36):

My Teacher is the Best

Nutrition: Eat (book)
Lab 1: Emergent Curriculum Planning Form

**Date of Implementation:** Thursday, April 4, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>New instruments</td>
<td>all day</td>
<td>shakers, wrist-wrappers</td>
<td>34, 35</td>
</tr>
<tr>
<td>Animal dominos</td>
<td>all day</td>
<td>dominos</td>
<td>13, 21</td>
</tr>
<tr>
<td>Putting together puzzles</td>
<td>8:50</td>
<td>various puzzles</td>
<td>21, 11ab</td>
</tr>
<tr>
<td>Painting with cars</td>
<td>10:30</td>
<td>cars, paint</td>
<td>33, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Music (constant goals 15, 34, 35, 36):

My Teacher is the Best

Nutrition: Eat (book)
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, April 5, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello's and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Going For a walk</td>
<td>10:30-11:15</td>
<td>buggy</td>
<td>9abc, 24</td>
</tr>
<tr>
<td>New toys in the room</td>
<td>all day</td>
<td>toys</td>
<td>2cd, 3ab, 9ab, 11abc</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Pout Pout Fish

Music (constant goals 15, 34, 35, 36):

We are the Dinosaurs

Nutrition: Eat (book)