Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __ Monday, March 18, 2019__

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Taylor works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Water play</td>
<td>10:30-11:00</td>
<td>boats, animals</td>
<td>30, 22, 99b</td>
</tr>
<tr>
<td>Drawing</td>
<td>12:15</td>
<td>pen/paper</td>
<td>7ab, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Baby Beluga

Music (constant goals 15, 34, 35, 36):

Where is Thumbkin

Nutrition: All Our Fruits and Vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, March 19, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello's and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

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<tbody>
<tr>
<td>Play outside - weather is warmer ü</td>
<td>10:30-11:15</td>
<td>balls, mats, balance beams</td>
<td>4.5.6</td>
</tr>
<tr>
<td>Children interested in balls.</td>
<td>Sensory sorting balls in sensory table</td>
<td>balls, tubes</td>
<td>13</td>
</tr>
<tr>
<td>Baby Beluga with bubbles (child request)</td>
<td>10:15</td>
<td>bubbles /machine / ipad</td>
<td>34.35,</td>
</tr>
<tr>
<td>Draw w/ pencils</td>
<td>10:25</td>
<td>pencil /paper</td>
<td>7ab,28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

In My Neighborhood

Music (constant goals 15, 34, 35, 36):

Baby Beluga, If You're Happy, One Little Finger

Nutrition: All Our Fruits and Vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: ___________ Wednesday, March 20, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are an important part of our curriculum.

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<tr>
<td>Child attempting to ride on the back of another child while saying &quot;neigh.&quot;</td>
<td>Take a walk to see the new baby horses.</td>
<td>Stroller/buggy</td>
<td>9ab, 11a</td>
</tr>
<tr>
<td>Practiced hugging stuffed animals when friends don't want hugs.</td>
<td>10:20</td>
<td>Stuffed animals</td>
<td>16, 2cd, 2ab</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Down by the Bay**

Music (constant goals 15, 34, 35, 36):

**Popsicle**

Nutrition: All Our Fruits and Vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, March 21, 2019

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Play outside</td>
<td>10:30 - 11:15</td>
<td>blocks, ramps, trucks, mats</td>
<td>4.5.6e</td>
</tr>
<tr>
<td>Drawing with pencil on paper</td>
<td>8:45</td>
<td>pencil/paper</td>
<td>7a,b,28,33</td>
</tr>
<tr>
<td>New musical instruments from the library</td>
<td>all day</td>
<td>rain sticks</td>
<td>34,35</td>
</tr>
<tr>
<td>Animal sounds</td>
<td>10:15 - 10:30</td>
<td>ipad</td>
<td>12, 13, 25</td>
</tr>
</tbody>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Train's Go**

Music (constant goals 15, 34, 35, 36):

**5 Little Monkeys**

Nutrition: All Our Fruits and Vegetables
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, March 22, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hello and goodbye, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Children walking backwards saying “beep beep”</td>
<td>Walk to see construction equipment</td>
<td>buggy/stroller</td>
<td>12ab</td>
</tr>
<tr>
<td>Children noticed plants sprouting on the playground</td>
<td>Conversations about plants and how they grow</td>
<td>-</td>
<td>9ab, 24, 25, 27</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Gossie and Gertie

Music (constant goals 15, 34, 35, 36):

One Little Finger

Nutrition: All Our Fruits and Vegetables