Lab 1: Emergent Curriculum Planning Form

Date of Implementation: ____ Tuesday, February 19, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Draw on white boards with markers</td>
<td>10:15</td>
<td>chalk chalkboards</td>
<td>7ab.28, 33</td>
</tr>
<tr>
<td>Draw on chalk boards with chalk</td>
<td>10:30</td>
<td>white boards marker</td>
<td>7ab.28, 33</td>
</tr>
<tr>
<td>Summersaults on the mats</td>
<td>11:00</td>
<td></td>
<td>4,5</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Baby Beluga

Music (constant goals 15, 34, 35, 36):

Ring Around the Rosie

Nutrition: Making Mini Pizzas
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: ___ Wednesday, February 20, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
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<tbody>
<tr>
<td>Play outside in the snow ☃️</td>
<td>10:30</td>
<td>Shovels, trucks</td>
<td>22, 24, 25</td>
</tr>
<tr>
<td>Child saying “Bee bo” while playing</td>
<td>Anytime</td>
<td>Read Belly Button Book</td>
<td>9, 12, 17</td>
</tr>
<tr>
<td>Interest in tambourines</td>
<td>Any time</td>
<td>iPad</td>
<td>34, 35</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
Belly Button Book

Music (constant goals 15, 34, 35, 36):
Baby Beluga

Nutrition: Making Mini Pizza
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, February 21, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Drawing with pencils</td>
<td>8:50</td>
<td>pencil paper</td>
<td>7ab.28</td>
</tr>
<tr>
<td>Explore atrium</td>
<td>9:30-10:00</td>
<td>—</td>
<td>3ab.1b.8b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

1 Spy book

Music (constant goals 15, 34, 35, 36):

Baby Beluga

Nutrition: Making Mini Pizzas
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  Friday, February 22, 2019

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Atrium exploration</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Make mini pizzas</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**What's the weather**

Music (constant goals 15, 34, 35, 36):

**Where is Thumbkin**

Nutrition: **Make Pizzas**
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __ Monday, February 18, 2019 __

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Janet works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Ring around the rosie</td>
<td>10:30</td>
<td>ipad</td>
<td>34, 35</td>
</tr>
<tr>
<td>Parachute w/sensory balls</td>
<td>10:45</td>
<td>parachute balls</td>
<td>2c, 3a, b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Belly Button Book**

Music (constant goals 15, 34, 35, 36):

**Shakey Egg Song**

Nutrition: **making mini pizzas**