<table>
<thead>
<tr>
<th>Large Group Activities (books, songs, activities, etc.)</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Library 17a,b</td>
<td>Library</td>
<td>Opening Night-Introducing the Keyboard Family 18ab</td>
<td>Exploring the keyboard 34</td>
<td>Second Step-Naming Feelings 3b</td>
<td>Children's Choice Book Voting 11e</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>Small Group Activities (e.g. cooking, math, science, etc)</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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<tr>
<th>Practicum Student Announcements</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
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</thead>
<tbody>
<tr>
<td>342</td>
<td>Welcome to Lab 3!</td>
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<td></td>
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</tbody>
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<thead>
<tr>
<th>Special Events</th>
<th>Monday</th>
<th>Tuesday</th>
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<tr>
<th>Teacher of the Day</th>
<th>Monday</th>
<th>Tuesday</th>
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<tbody>
<tr>
<td>Tiffany</td>
<td>Victoria</td>
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</tbody>
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**Concept: Exploring Keyboard Instruments ISU Lab School Weekly Planning Form**

**Lab: 3 Date: 1/28/19-2/1/19**

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
Housekeeping: Kitchen, child-size furniture, cooking and eating utensils, dolls, doll clothes, dress-up clothes, mirror, play food, Costumes, magic wands, shoes, telephones, bags

Theme: Building, Boxes
Restaurant: table, food, menus, play money

**Writing (7, 14, 17, 19, 33)**
Paper, pencils, markers, clipboards, dry erase boards.

**Art (7, 14, 17, 19, 33)**
Chalk, chalk boards, crayons, dry erase boards, markers, pencils, watercolor paints, tempera paint, pipe cleaners, playdough, wood, buttons, feathers, felt, scraps, magazines, paper, paste, pom-poms, yarn, brushes, hole punches, playdough tools, rulers, scissors, sponge painters, stencils, glow in dark glue

**Sensory (1, 3, 22, 26)**
Indoor: connector tubes and scoops
Outdoor: Sand, sifters/sieve, scoops, shovels, molds, buckets, pails and rakes, nature

**Blocks (1, 3, 10, 11, 14, 21)**
Type of Blocks: Hollow blocks, foam blocks, foam rocks, unit blocks
Accessories: signs, geometric foam blocks, soft people, cars.

**Fantasy: A Bear Sat on My Chair**
Fact: Stars
Science: Fall
Diversity: Jamaica's find
Transportation: Trainstop
Abilities: My Buddy
Math: Edible Numbers

**Library (9, 12, 15, 16, 17, 18, 19)**

**Math (3, 7, 11, 13, 20, 21, 22)**
Monster Color Sorting Station, everyday sorters and counters, mr. potatoe head

**Manipulatives (3, 7, 11, 13, 20, 21, 22)**
Snap blocks, gears, stackers, and spot it.

**Science (24, 25, 26, 27, 28)**
Pine cones, thermometer, leaves, insect viewers, bird feeder, views of nature, books, puzzles, tree cookies, giant microbes, all about bugs, plants, weather chart, magnifying glasses, kaleidoscopes

**Music and Movement (4, 5, 6, 34, 35)**
Scarfes, children's songs, rock, lullabies, floor drum, international instrument, tambourine, cd player

**Outdoor/Large Motor (3, 4, 5, 6, 7)**
Swings, bikes, scooter, shopping carts, blocks, climber, dress up clothes, books, tumble mat, sandbox, golf clubs, crayons and paper, chalk

**Concept Color Code for Large Group/Small Group Activities Focus Area:**
- *Math-Red*
- *Science-Green*
- *Literacy-Purple*
- *Social Emotional-Blue*
- *Physical Activities-Orange*
- *Language Development- Pink*
- *Cognitive Development-Yellow*
- *Social Studies-Tan*
- *The Arts-Teal*
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