<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Teacher</th>
<th>Notes</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:30</td>
<td>Arrival</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:30</td>
<td>Circle Song</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Circle Game</td>
<td></td>
<td></td>
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<tr>
<td>11:30</td>
<td>Snack</td>
<td></td>
<td></td>
</tr>
<tr>
<td>12:00</td>
<td>Free Play</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Lunch</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:00</td>
<td>Snack</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1:30</td>
<td>Group Activity</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>Circle Game</td>
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<td></td>
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<tr>
<td>2:30</td>
<td>Free Play</td>
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</tbody>
</table>

**Goals:**
- Classroom: These routines and other expectations are a very important part of our curriculum.
- Hygiene: Good hygiene is important for children. Washing hands is essential, and we encourage children to wash their hands before meals and snacks.
- Healthy Snacks: Offering healthy snacks helps promote good nutrition.
- Classroom Work: Children work on various tasks throughout the day, including math, literacy, and science activities.

**Challenges to the Environment:**
- A variety of manipulative books and center choices are available for the children to learn, play, and explore.
- The materials are rotated regularly.

**Date of Implementation:** Tuesday, January 22, 2019
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Materials/Procedures</th>
<th>TSS Objectives</th>
<th>Observation</th>
<th>Time/Location</th>
<th>Opportunity to Offer &amp;</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:30</td>
<td>Drawing with markers at the table</td>
<td></td>
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<tr>
<td></td>
<td>Played the drums and other instruments in the atrium</td>
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<tr>
<td>9:30-10:00</td>
<td>Harvest paper and materials</td>
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<tr>
<td>3:15-3:45</td>
<td>8:40</td>
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</tr>
<tr>
<td>7:00</td>
<td>Non-transferable</td>
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<tr>
<td></td>
<td>Toddlers work from 7:30 a.m. to 9:30 a.m.</td>
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<tr>
<td></td>
<td>Toddlers work from 9:30 a.m. to 11:00 a.m.</td>
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<tr>
<td></td>
<td>Toddlers work from 11:00 a.m. to 12:15 p.m.</td>
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<td></td>
<td>Toddlers work from 12:15 p.m. to 1:15 p.m.</td>
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<tr>
<td></td>
<td>Toddlers work from 1:15 p.m. to 3:00 p.m.</td>
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<td></td>
<td>Toddlers work from 3:00 p.m. to 4:45 p.m.</td>
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</tbody>
</table>

**Goals:**

- Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 24, 28, 30, 31, 32, 33, 37, and 38.

**Changes to the Environment:**

- A variety of manipulative books and center choices are available for the children to learn, play, and explore.

**Additional Notes:**

- The materials are rotated regularly.

**Nutrition:**

- Tastee Puffs

**Music (constant goals):**

- 15, 34, 35, 36,

**Book of the day (constant goals):**

- 8, 9, 10, 15, 16, 17, 18.
<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:00</td>
<td></td>
</tr>
</tbody>
</table>

Every activity we do in lab 1 works on the following Teaching Strategies and Assessment Criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 29, 30, 31, 32, 33, and 38.

Goals:
- Children are interested in and enjoy music care.
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Challenges to Routines and Schedules:
- T歌手 works from 7:30 am until 9:00 am. Set separate paper on staff and practice sheets until 9:30 am.  Set separate paper on staff and practice sheets until 9:30 am.
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<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 A.M.</td>
<td>New Puzzles</td>
</tr>
<tr>
<td>8:30 A.M.</td>
<td>Animals and Farm Animals</td>
</tr>
<tr>
<td>10 A.M.</td>
<td>Get Ready for Lunch</td>
</tr>
</tbody>
</table>

Goals:
- Teaching Strategies: To develop children's understanding of numbers and numeracy concepts.
- Assessment Criteria: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38

Every activity we do in lab 2 works on the following teaching strategies: 
- Children's learning experiences are a very important part of our curriculum.
- These routines and other experiences are a very important part of our curriculum.
- Teacher works from 7:30 A.M. until 4:00 P.M.
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Changes to the Environment:
- A variety of manipulative books and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Date of Implementation: Friday, January 25, 2019