Lab 1: Emergent Curriculum Planning Form

Date of Implementation: __ Monday, November 5, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exploring a pumpkin</td>
<td>10:45</td>
<td>Forks pumpkin rongs</td>
<td>24, 25</td>
</tr>
<tr>
<td>Exploring sensory bags.</td>
<td>10:15</td>
<td>Sensory bags</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drawing w/ pens and paper</td>
<td>3:30</td>
<td>Paper pens</td>
<td>7a, b</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
Picture book of lab 1 friends

Music (constant goals 15, 34, 35, 36):
Baby Shark

ABCs

Nutrition: **Yogurt and pumpkin baby food**
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:      Tuesday, November 6, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Children brought play food and dishes to the table. We talked about spoons, forks, etc.</td>
<td>11:00</td>
<td>Food, dishes</td>
<td>32b, 30</td>
</tr>
<tr>
<td>Child began singing “El/El” when he heard a teacher sing Bingo</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
Picture book of lab 1 friends

Music (constant goals 15, 34, 35, 36):
Baby Shark

*The Little Apple*

Nutrition:  trying new baby food
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, November 7, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:

- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Taylor works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtime, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Children throwing toys, offered new balls and hoop.</td>
<td>9:30</td>
<td>balls, baskets, hoop</td>
<td>6</td>
</tr>
<tr>
<td>Stickers and paper, child playing with name sticker.</td>
<td>8:45</td>
<td>paper, stickers</td>
<td>7ab</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
Picture book of lab 1 friends

Music (constant goals 15, 34, 35, 36):
Baby Shark

**Apples and Bananas**

Nutrition: trying new baby food
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, November 8, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tbody>
<tr>
<td>Children holding hands and rowing back and forth.</td>
<td>10:00</td>
<td>none</td>
<td>34, 35</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
Picture book of lab 1 friends
**Llama Llama Red Pajama**

Music (constant goals 15, 34, 35, 36):'* Row, Row, Row Your Boat
Baby Shark

Nutrition: trying new baby food
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, November 9, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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</thead>
<tbody>
<tr>
<td>Offered the boat due to friends doing row row yesterday</td>
<td>9:45</td>
<td>boat</td>
<td>3ab, 34</td>
</tr>
<tr>
<td>Librarian visit</td>
<td>10:15</td>
<td></td>
<td>17ab, 8a</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
Picture book of lab 1 friends

Language book (Lab school)

Music (constant goals 15, 34, 35, 36):
Baby Shark

Old McDonald

Nutrition: trying new baby food