# ISU Lab School – Lab 2 Weekly Planning Form

**Date:** September 18, 2018  
**Teachers:** Heather & Laura

<table>
<thead>
<tr>
<th>Blocks (1, 3, 10, 11, 14, 21)</th>
<th>Easel (7, 14, 19, 33)</th>
<th>Sensory (1, 3, 22, 26)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wood Blocks, Cardboard Blocks, Animal stacking blocks, Fisher Price People, cars, animals, and accessories, Race tracks</td>
<td>Painting with brushes</td>
<td>Sensory Noodles</td>
</tr>
</tbody>
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### Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)
- Crayons, Colored and Pencils, Sticky Notes, Paper, Newspaper, Stencils, Clip Boards
- Books, Puppets

### Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)
- Sand Box, Shopping Carts, Scooters/Bikes, Teeter Totter, Play House, Play Food and Baskets, Large Duplo Box Block, Wood Blocks, Tree Blocks
- Tunnel, Markers at the Easel, Foam Blocks, Big Trucks

### Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
- Sorting cups, Puzzle Pie Blocks, Snap Together Counting Cubes, Nesting Car Garages, Shape Peg Sorter, Stringing Boards, New Puzzles

### Dramatic Play (2, 10, 11, 14, 29, 30, 36)
- Baby Dolls, baby clothes, blankets, dishes and play food, measuring cups, telephones, dress up clothes, purses
- Tool Kits

### Science (24, 25, 26, 27, 28)
- Flashlights
- Mr. Potato Head
- *Whose Baby?*

### Music & Movement (5, 8, 15, 34, 35)
- Drums and Xylophones, Mitten Bean Bags, Velcro Target, Balls, Balance Boards

### Nutrition Activity (3, 7, 10, 22)
- I can serve myself - continuing to practice self-service at meal times

<table>
<thead>
<tr>
<th>Observations leading to activities and changes to the lesson plan –</th>
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<tbody>
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<td>Adding tool kits and construction hats to dramatic play as we have observed workers on our playground and now a small digger working as well.</td>
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<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
</table>
| Large Group Activities (books, songs, activities, etc.) | Books: *Webster's Dictionary*  
Songs: *Hokey Pokey* | Books: *Bunnies on the Go*  
Songs: *Where Is Thumbkin* | Books: *The Family Book*  
Songs: *Driving in My Car* | Books: *Tucker the Turtle*  
Songs: *Gonna get Movin'* |
| Small Group Activities (e.g. cooking, math, science, art, etc.) | *Stickers* | *Drawing my Family*  
*Building my House* | *Whose Baby? Matching Game* | *Corn Syrup Painting* |

### Lead Teacher for the Day
- Monday: Laura  
- Tuesday: Heather  
- Wednesday: Laura  
- Thursday: Laura  
- Friday: *Heather*  

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Color Code for Large Group/Small Group Activities Focus Area:**  
- *Math-Red*  
- *Science-Green*  
- *Literacy-Purple*  
- *Social Emotional-Blue*  
- *Physical Activities-Orange*  
- *Language Development- Pink*  
- *Cognitive Development-Yellow*  
- *Social Studies-Tan*  
- *The Arts-Teal*