Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Monday, August 27, 2018**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Biking</td>
<td>11:00</td>
<td>bikes, helmets</td>
<td>4.6</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Finger painting</td>
<td>10:30</td>
<td>paint, paper</td>
<td>7ab.2x</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

*Mother Goose*

Music (constant goals 15, 34, 35, 36):

*Happy and You Know It (Chinese)*

**Nutrition:** New play food in dramatic play
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Tuesday, August 28, 2018**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hello/ goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

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<tbody>
<tr>
<td>Drawing with paper and pens.</td>
<td>3:45</td>
<td>pens, paper</td>
<td>7a, 28</td>
</tr>
</tbody>
</table>

Art Opportunity: (constant goal 33)

| playdoh | 4:15 | playdoh, various toys | 30, 2cd, 7a, 28 |

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Biscuit visits the Petting Zoo**

Music (constant goals 15, 34, 35, 36):

**ABCs**

Nutrition: New play food in dramatic play
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, August 29, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

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<tr>
<td>Balance boards outside and trucks</td>
<td>10:45</td>
<td>new toys</td>
<td>3a, 2cd,</td>
</tr>
<tr>
<td>Beautiful weather - took a ride in buggy around camp.</td>
<td>10:10</td>
<td>buggy</td>
<td>24, 25</td>
</tr>
<tr>
<td>Practiced rolling over from back to tummy</td>
<td>all day</td>
<td>—</td>
<td>4.5</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drawing w/ sticks in the dirt</td>
<td>4:30</td>
<td>sticks</td>
<td>24</td>
</tr>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Little Owl’s Colors

Music (constant goals 15, 34, 35, 36):

B-I-N-G-O!

Nutrition: New play food in dramatic play
Lab 1: Emergent Curriculum Planning Form

Date of Implementation:  

Thursday, August 30, 2018

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<td>New cars and people in block area.</td>
<td>Free play</td>
<td>Cars little houses people</td>
<td>29, 30</td>
</tr>
<tr>
<td>New toys in the sensory table</td>
<td>Free play</td>
<td></td>
<td>7a, 28</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pens and paper</td>
<td></td>
<td></td>
<td>7a, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

*Trucks*

Music (constant goals 15, 34, 35, 36):

*Bubble Gum*

Nutrition: New play food in dramatic play
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, August 31, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals

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<tr>
<td>Talked about our family picture</td>
<td>8:30</td>
<td>none</td>
<td>29,30</td>
</tr>
<tr>
<td>Bobble machine</td>
<td>3:15</td>
<td>bubbles</td>
<td></td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>tape and paper (children picking @ tape)</td>
<td>10:30</td>
<td>tape paper</td>
<td>7a</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Kim and carrots

Music (constant goals 15, 34, 35, 36):

Little Apple

Nutrition: New play food in dramatic play