<table>
<thead>
<tr>
<th>Monday</th>
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<th>Lead Teacher for the day</th>
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<tbody>
<tr>
<td><strong>Observations</strong></td>
<td><strong>Learning</strong></td>
<td><strong>Activities</strong></td>
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**Classroom:** 1, 2, 3, 8, 9, 10, 11, 31, 37, 38

**Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies to develop problem-solving abilities:**

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**Nutrition Activity:** 3, 7, 10, 22

- Variety of nutrients, shaped, and ready; fruits and vegetables
- Multiple, Movement, 8-15, 3-4, 5-6
- Music & Movement, 8-15, 3-4, 5-6

- Dramatic play: 8-10, 10-12, 12-14, 14-16, 16-18
- Block building
- Writing activities: 8-10, 10-12, 12-14, 14-16, 16-18

**Transition:**
- Children's transition plan
- Children's transition plan
- Children's transition plan
- Children's transition plan
- Children's transition plan

**Observations:**
- Teaching strategies
- Teaching strategies
- Teaching strategies
- Teaching strategies
- Teaching strategies

**Activities:**
- Children's transition plan
- Children's transition plan
- Children's transition plan
- Children's transition plan
- Children's transition plan

**Learning:**
- Children's transition plan
- Children's transition plan
- Children's transition plan
- Children's transition plan
- Children's transition plan

**Lead Teacher:** Heather & Laura

**Date:** Aug. 13, 2018

**ISU Lab School – Lab 2 Weekly Planning Form**
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<tr>
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</table>

Lesson Plan - The lesson plan includes activities and changes to observations leading to today. The first day of the week will be Monday. Together with the children, we will be exploring the theme of "Shake a Bushel."

**Observation Notes:**
- Today is our first day of the week. We will be exploring the theme of "Shake a Bushel."
- The children are enjoying exploring the theme and are making connections to their daily experiences.
- Tomorrow, we will focus on specific activities related to the theme.

**Activities:**
- Large Group Activities: (books, songs, activities, etc)
- Small Group Activities: (songs, ABGs, ABCs, etc)
- Individual Activities: (c), (p), (s)
Through daily interactions and exploration, children are naturally learning about the following teaching strategies. Cold observations for development of:

### Lead Teacher for the Day
- S. J. (or G. J. / O. G. / T. J. / D. O. / N. T.)

### Small Group Activities

#### Songs
- ABCs: 
  - Wednesdays
  - Fridays
  - Thursdays

#### Books
- Life on Mars: 
  - Fridays
  - Tuesdays
  - Wednesdays

### Large Group Activities

- Dancing into Kindergarten
- Playing with the Ginger Snap
- Notice a high interest in:
  - Puzzles
  - Sorting
  - Building

### Observational Learning

<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
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### Weekly Themes

- Thanksgiving (11/26)

### Other Activities

- Puzzles
- Games
- Songs
- Books

### ISU Lab School - Lab 2 Weekly Planning Form Date: Aug. 13, 2018

**Teachers:** Heather & Laura
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**Lesson Plan**

- **Observations and Changes to Teaching Strategies**
- **Guided Reading**
- **Whole Group instruction**
- **Individualized instruction**

**Teaching Strategies**

- **Math**
  - Number Sense
  - Basic Operations
  - Problem Solving
- **Science**
  - Life Science
  - Earth Science
  - Physical Science
- **Writing**
  - Creative Writing
  - Narrative Writing
  - Expository Writing
- **Arts**
  - Painting
  - Drawing
  - Music
- **Social Studies**
  - History
  - Geography
  - Civics

**Daily Activities**

- **Small Group Activities**
  - Books: Reading, Math, Science, etc.
  - Songs: ABCs, 123s, Music, etc.
- **Large Group Activities**
  - Books: Reading, Math, Science, etc.
  - Songs: ABCs, 123s, Music, etc.

**Notes**

- **Family Time**
  - Meet with families on a regular basis
  - Share progress and concerns
- **Student Comments**
  - Student
devices
  - Student
development

**Observations**

- **Leadership**
  - Lead the team
  - Guide the group
- **Collaboration**
  - Work with others
  - Share ideas and strategies

**References**

- **Literature**
  - Read aloud
  - Story time
- **Technology**
  - Use technology in learning
  - Explore new tools

**Assessment**

- **Formal Assessment**
  - Tests
  - Quizzes
- **Informal Assessment**
  - Observation
  - Discussions

**Teaching Assistant**

- **Math**
  - Number Sense
  - Basic Operations
  - Problem Solving
- **Science**
  - Life Science
  - Earth Science
  - Physical Science
- **Writing**
  - Creative Writing
  - Narrative Writing
  - Expository Writing
- **Arts**
  - Painting
  - Drawing
  - Music
- **Social Studies**
  - History
  - Geography
  - Civics

**Resources**

- **Library**
  - Books
  - Magazines
- **Technology**
  - Computers
  - Tablets
- **Art Supplies**
  - Paints
  - Paper

**Additional Information**

- **Family Engagement**
  - Meet with families on a regular basis
  - Share progress and concerns