Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, August 20, 2018

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
<th>Observation</th>
<th>Opportunity to Offer &amp; Time/Location</th>
<th>Materials/Procedures</th>
<th>TSG Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading books</td>
<td>11:30</td>
<td>books</td>
<td>17a, b, 18a</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Drawing with markers</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

_Dada_ by Jimmy Fallon

Music (constant goals 15, 34, 35, 36):

_Rain Rain Go Away_

Nutrition:
**Lab 1: Emergent Curriculum Planning Form**

**Date of Implementation:** Tuesday, August 21, 2018  

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**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<tbody>
<tr>
<td>Practiced showing friends soft touches</td>
<td>10:00</td>
<td>none</td>
<td>2bed</td>
</tr>
<tr>
<td>Read books outside w/ friends</td>
<td>10:45</td>
<td>books blanket</td>
<td>17ab</td>
</tr>
<tr>
<td><strong>Art Opportunity: (constant goal 33)</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>drawing w/ pens</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

*Picture book of lab 1 friends*

Music (constant goals 15, 34, 35, 36):  

*Twinkle Twinkle*

Nutrition:
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: [Wednesday, August 22, 2018]

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

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</thead>
<tbody>
<tr>
<td>Walkers / Push Toys</td>
<td>10:50</td>
<td>walkers</td>
<td>4, 5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White board / Markers</td>
<td>10:45 outside</td>
<td>markers</td>
<td>7ab, 28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

Hugs and Kisses

Music (constant goals 15, 34, 35, 36):

Head, Shoulders, Knees, and Toes

Nutrition:

Practiced using silverware
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, August 23, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<tr>
<td>child banging on the table at snack time</td>
<td>10:30am</td>
<td>drums</td>
<td>34, 35</td>
</tr>
<tr>
<td>children crawling under Tayler’s legs</td>
<td>10:30am</td>
<td>tunnel</td>
<td>4, 3</td>
</tr>
</tbody>
</table>

Art Opportunity: (constant goal 33)

|                                | 3:15                          | paper, pencils       | 7, 6, 28       |

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Head Shoulders Knees and Toes**

Music (constant goals 15, 34, 35, 36):

**London Bridge**

Nutrition:

**Tasting cucumbers**
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, August 24, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td>sidewalk chalk</td>
<td>outside 3:45</td>
<td>chalk</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

smile

Music (constant goals 15, 34, 35, 36):

5 Little Monkeys

Nutrition: