Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, June 25, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

<table>
<thead>
<tr>
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</thead>
<tbody>
<tr>
<td>#2-4 Wear costume often. We explored other options of dress clothes I found some we hadn't noticed yet on the shelf</td>
<td>9:50 AM</td>
<td>dress clothes</td>
<td>14b, 36</td>
</tr>
<tr>
<td>#8 Drawing on the sidewalk with a bottle of the sidewalk chalk drawing</td>
<td>10:15 AM outside</td>
<td>sidewalk chalk</td>
<td>2b, 28</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td>#5 &amp; #7 crayons &amp; paper</td>
<td>1:30 PM</td>
<td>crayons</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

“Fire! Fire!” Said Mrs. McGuire Architecture shapes Bison Babies Clementine Count 1, 2, 3

Music (constant goals 15, 34, 35, 36):
Silly Sally on the Go

Nutrition: At The Supermarket
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, June 26, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<tr>
<td>#4 asked for poppers</td>
<td>9:45am inside/free play</td>
<td>poppers</td>
<td>4, 6</td>
</tr>
<tr>
<td>#1 while painting, #1 began to rip her paper and play with the tape instead of painting</td>
<td>10:00 am offered small pieces of tape and paper for play (table)</td>
<td>tape, paper</td>
<td>7a, 11a,</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33) #1, 4, 5, 6, 7, 8 painted with water colors at the table</td>
<td>10:00 AM</td>
<td>watercolors, paper</td>
<td>33, 34</td>
</tr>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
“Fire! Fire!” Said Mrs. McGuire

Architecture shapes
Bison Babies
Clementine
Count 1, 2, 3

Music (constant goals 15, 34, 35, 36):
Silly Sally on the Go

Nutrition: At The Supermarket
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, June 27, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<tr>
<td>Mud Day – Playing in mud and water</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Penguins, counters, stacking logs,</td>
<td>10:20 AM</td>
<td>penguin counters</td>
<td>11a, 21a</td>
</tr>
<tr>
<td>Pushing boxes, push jeep</td>
<td>12:30</td>
<td>push toys</td>
<td>4, 14a</td>
</tr>
</tbody>
</table>

Art Opportunity: (constant goal 33)

Mud Sculptures – shape molds

10:20 AM

Shape molds

mud

7a, 11e

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

“Fire! Fire!” Said Mrs. McGuire                Architecture shapes     Bison Babies    Clementine    Count 1, 2, 3

Music (constant goals 15, 34, 35, 36):

Silly Sally on the Go

Nutrition: At The Supermarket
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, June 28, 2018

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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**Goals**

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<tr>
<td>#4 Said, &quot;Papers.&quot; when teacher was standing by classroom door. Got out Popper for #4 to stay with.</td>
<td>8:30 AM</td>
<td>Popper Push toy</td>
<td>6, 12b</td>
</tr>
<tr>
<td>#5 = 7 lines to sing Row your boat regularly.</td>
<td>After singing Row your boat, we sang a few other nursery rhymes as well with some actions.</td>
<td>15a,b</td>
<td></td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33) Markers at the easel outside.</td>
<td>10:30 AM</td>
<td>Markers</td>
<td>7a,b</td>
</tr>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

“Fire! Fire!” Said Mrs. McGuire

Architecture shapes

Bison Babies

Clementine

Count 1,2,3

Music (constant goals 15, 34, 35, 36):

Silly Sally on the Go

Nutrition: At The Supermarket
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, June 29, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<tr>
<td>#1 &amp; #4 found dress-up gloves. Worked on making requests and asking for help. (sharing)</td>
<td>8:45 AM</td>
<td>Dress-up gloves</td>
<td>14b, 3a</td>
</tr>
<tr>
<td>Toddler group explored the atrium w/ Lab 2 friends</td>
<td>4:40 PM</td>
<td></td>
<td>2c, 31</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td>Playdough</td>
<td>7a, 26</td>
</tr>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

“Fire! Fire!” Said Mrs. McGuire  Architecture shapes  Bison Babies  Clementine  Count 1,2,3

Music (constant goals 15, 34, 35, 36):

Silly Sally on the Go

Nutrition:  At The Supermarket