Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, July 16, 2018

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals:
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38.

<table>
<thead>
<tr>
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<tbody>
<tr>
<td>The baby shark song came on the IPad when we were listening to music and all children were very interested.</td>
<td>Read Commotion in the Ocean so children can connect what the animals in the song look like.</td>
<td>Commotion in the Ocean book</td>
<td>12b</td>
</tr>
<tr>
<td>Toddler group had new straws and milk cartons at lunch. They were very interested in pulling the straw in and out repeatedly.</td>
<td>Offer pipe cleaners with containers and straws in the sensory table.</td>
<td>Pipe cleaners Straws Containers</td>
<td>7a, 11ab</td>
</tr>
</tbody>
</table>

Art Opportunity: (constant goal 33)

- **Markers on white board outside**
  - outside 10:30
  - markers white board
  - 7a, 28

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):
- Whose Mouse Are You?
- Maisy’s First Numbers
- Tip Tip Dig Dig
- Wild Feelings
- Stop! Go! Book of Opposites

Music (constant goals 15, 34, 35, 36):
- 10 Carrot Diamond

Nutrition: Toddler group is using milk cartons with straws as we prepare for our transition to Lab 2.
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: **Tuesday, July 17, 2018**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

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**Goals**
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<tr>
<td>Lots of energy this morning. #4 requested Fire Truck song.</td>
<td>9:45am mats in the room</td>
<td>Fire Truck song on the mats</td>
<td>4.5.6</td>
</tr>
<tr>
<td>#2-4 were talking about &quot;mad&quot; - stamped their feet.</td>
<td>Play Happy - you know it that includes other emotions</td>
<td></td>
<td>2b</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fingerpainting</td>
<td>4:00 pm</td>
<td></td>
<td></td>
</tr>
</tbody>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Whose Mouse Are You?**  **Maisy's First Numbers**  **Tip Tip Dig Dig**  **Wild Feelings**  **Stop! Go! Book of Opposites**

Music (constant goals 15, 34, 35, 36):

10 Carrot Diamond

Nutrition: Toddler group is using milk cartons with straws as we prepare for our transition to Lab 2.
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, July 18, 2018

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Water Day - #3 washing baby with a wash cloth.</td>
<td>10:15 outside</td>
<td>babies/wash clothes</td>
<td>30</td>
</tr>
<tr>
<td>Friends wanted to do bubbles but there were a lot of keys out.</td>
<td>Encouraged helping to clean up first so no one steps on one. Also good for practice for toddlers in prep of transition.</td>
<td>1b, 8ab</td>
<td>30</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33) Dipping chalk in water and drawing on sidewalk or easel.</td>
<td></td>
<td>7b, 24</td>
<td></td>
</tr>
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Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

**Whose Mouse Are You?** **Maisy’s First Numbers** **Tip Tip Dig Dig** **Wild Feelings** **Stop! Go! Book of Opposites**

Music (constant goals 15, 34, 35, 36):

10 Carrot Diamond

Nutrition: Toddler group is using milk cartons with straws as we prepare for our transition to Lab 2.
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Thursday, July 19, 2018

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<td>#1 noticed the new fish tank</td>
<td>Talked about getting a new fish tomorrow.</td>
<td>Fish/tank</td>
<td>24, 25</td>
</tr>
<tr>
<td>While outside, it started to rain some, #4 didn't want to come in.</td>
<td>Stayed out - played - talked about the rain.</td>
<td></td>
<td>26, 27</td>
</tr>
<tr>
<td>#5 found a puppet to pop bubbles with, then others wanted puppets too.</td>
<td>Change stuffed animals for more puppets.</td>
<td>Puppets</td>
<td>9abc</td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td>Fingerpainting for infants</td>
<td>10:45</td>
<td>72, 11ad</td>
</tr>
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**Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):**
- **Whose Mouse Are You?**
- **Maisy’s First Numbers**
- **Tip Tip Dig Dig**
- **Wild Feelings**
- **Stop! Go! Book of Opposites**

**Music (constant goals 15, 34, 35, 36):**
- 10 Carrot Diamond

**Nutrition:** Toddler group is using milk cartons with straws as we prepare for our transition to Lab 2.
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, July 20, 2018

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<td>#1 requested Llama Llama and Animal Bob</td>
<td>8:15am classroom</td>
<td>Llama Llama Misses Mama Animal Bob</td>
<td>17ab</td>
</tr>
<tr>
<td>#3/6 requested to draw</td>
<td>8:45 classroom</td>
<td>Paper, pens</td>
<td>7ab.28</td>
</tr>
<tr>
<td>#1 very curious about cucumber</td>
<td>afternoon snack</td>
<td>c</td>
<td></td>
</tr>
<tr>
<td>Art Opportunity: (constant goal 33)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>white board/markers</td>
<td>10:15 outside</td>
<td>white board markers</td>
<td>7ab.28</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 15, 16, 17, 18):

- Whose Mouse Are You?
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