<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Activities</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>7 a.m. - 24</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3:45 - 3:35</td>
<td>Group pick-up</td>
<td></td>
</tr>
<tr>
<td>4:5 - 3:1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7 a.m. - 13</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**15 Goals**

Every activity we do in lab 1 works on the following teaching strategies: Good assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 29, 30, 31, 32, 33, 34, 35, 36, 37, and 38.

Goals:
- Supportive, students.
- Rich experiences are a very important part of our curriculum.
- A successful, organized, and structured teaching and learning environment. Bouncing ideas, activities and feedback is a constant.
- Opportunities to explore, observe, and extend.
- Materials are rotated regularly.

**Change to Routines and Schedules:**

- Teacher works from 7:30 a.m. until 1:30 p.m. See separate paper on staff filling in from 4:00 until 5:30.
- Teacher works from 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.

**Date of Implementation:**

Monday, June 18, 2018
<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>9:45 AM</td>
<td>4 &amp; 8 Asks to &quot;Two of Us&quot;</td>
</tr>
<tr>
<td></td>
<td>#7, #8 Chooses to &quot;Two of Us&quot;</td>
</tr>
<tr>
<td></td>
<td>#2, #4 and #8 Listen to Different Options on IPOD</td>
</tr>
</tbody>
</table>

### Materials/Procedures

- Colored Pencils (Const. Goal 33)

### Art Activities

- Color 3 (Const. Goal 33)

### Time/Date

- 7/26/13
- 7/21/13
- 7/16/13
- 7/11/13
- 7/6/13
- 7/1/13
- 6/28/13
- 6/23/13

### Goals

- Creative Expressions are a very important part of our curriculum.
- Children work on the following goals twice a week:
  - Creative Expressions
  - Language Development
  - Social Skills
  - Cognitive Development
  - Motor Skills

### Changes to Routines and Schedule

- Changes to the Environment: A variety of materials and centres are available for the children to learn, play, and explore. The materials are rotated regularly.

### Date of Implementation

- Tuesday June 19, 2018
<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Observation</th>
<th>Materials/Procedures</th>
<th>15G Objectives</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:15 pm</td>
<td>Art (opportunity: 15G Goal 03)</td>
<td>Painting box, big paper from</td>
<td>11a</td>
</tr>
<tr>
<td>10:00 am</td>
<td>(reading)</td>
<td>Book to know</td>
<td>31</td>
</tr>
<tr>
<td>10:15 am</td>
<td>(toy)</td>
<td>31, 4, 5</td>
<td>33</td>
</tr>
<tr>
<td>11:00 am</td>
<td>(playground)</td>
<td>Playing in big box</td>
<td>36</td>
</tr>
<tr>
<td>12:00 pm</td>
<td>(outside)</td>
<td>Crowning in</td>
<td>37</td>
</tr>
<tr>
<td>1:30 pm</td>
<td>(reading)</td>
<td>Exploring</td>
<td>38</td>
</tr>
</tbody>
</table>

Every activity we do in Lab 1 works on the following Teaching Strategies Gold assessment criteria: 1. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12. 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38.

Goals:
- 15G Goal 03: Teaching Strategies Gold assessment criteria.
- 15G Goal 04: Reading.
- 15G Goal 05: Writing.
- 15G Goal 06: Math.
- 15G Goal 08: Social Studies.
- 15G Goal 09: Health.
- 15G Goal 10: Physical Education.
- 15G Goal 14: Technology.
- 15G Goal 15: Career Education.
- 15G Goal 16: Personal and Social Skills.
- 15G Goal 24: Critical Thinking.
- 15G Goal 29: Creativity.
- 15G Goal 31: Flexibility.
- 15G Goal 34: Self-Confidence.
- 15G Goal 35: Self-Discipline.

Challenges to Routines and Schedules:
- Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.
- Changes in the Classroom: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Date of Implementation: Wednesday, June 20, 2018

Lab 1: Emergent Curriculum Planning Form
### Nutrition: Fruit and Vegetable Cuts

### Fine Motor - "We All Live Together Volume 2"

### Music (constant goals 15, 34, 35, 36):

- Foot, Toot, Beep, Beep
- Barnyard Dance
- Little Blue Truck

### Book of the Day (constant goals 8, 9, 10, 15, 16, 17, 18):

<table>
<thead>
<tr>
<th>76</th>
<th>Waffles</th>
<th>After School</th>
</tr>
</thead>
</table>

| 9.9.10 | Pancakes | Art Opportunity (constant goal 33) |

| 17a | 8:00 | Go out for a walk |

| 30:00 | **Note:** Early Learning Book: So, sa, do. |

| **Time/Location** | **Materials/Procedures** | **Opportunity to Other**
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>15G Objectives</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**Goals**:
- Classrooms, games, and activities are very important part of our curriculum.
- These routines and other experiences are a very important part of our curriculum.
- Toolt and Goodreads, debating and electing, making and moulding, linking together, reading and mathematical, and getting dressed are all routines we experience every day in the classroom.
- These routines and other experiences are a very important part of our curriculum.
- Health and Goodreads, debating and electing, making and moulding, linking together, reading and mathematical, and getting dressed are all routines we experience every day in the classroom.

**Changes to Routines and Schedule**:
- Early Learning Book: So, sa, do.

**Changes to the Environment**: A variety of manipulative books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Date of Implementation**: Thursday, June 21, 2018
<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Materials/Activities</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:06</td>
<td>art (Opportunity: cons. goal 33)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>choral</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9:00 AM</td>
<td>books</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8:40 AM</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Every activity we do in lab 1 works on the following Teaching Strategies and Assessment Criteria: 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38.

Goals:
1. Practice and other experiences are a very important part of our curriculum.
2. Hearing and speaking develop and lead into reading and writing.
3. Reading, writing, and spelling are all developed.

Challenges to Routines and Schedules:
- Weather works from 9:00 A.M. until 5:00 P.M. Separate paper on staff filing in from 9:00 until 9:30.
- Travel works from 9:30 until 4:00 P.M. Separate paper on staff filing in from 4:00 until 5:30.

Changes to the Environment:
- A variety of manipulative books and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Date of Implementation: Friday, June 22, 2018