<table>
<thead>
<tr>
<th>Interest Area: Rocks</th>
<th>ISU Lab School Weekly Planning Form</th>
<th>Lab: 4</th>
<th>Date: June 18-22, 2018</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blocks [1, 3, 10, 11, 14, 21]</td>
<td>Writing &amp; Art (7, 14, 17, 19, 33)</td>
<td>Sensory (1, 3, 22, 26)</td>
<td></td>
</tr>
<tr>
<td>Dinosaurs</td>
<td>Stamps and Stamp Ink</td>
<td>Sand, rocks and trucks</td>
<td></td>
</tr>
<tr>
<td>Library [9, 12, 15, 16, 17, 18, 19]</td>
<td>Manipulatives and Math (3, 7, 11, 13, 20, 21, 22)</td>
<td>Dramatic Play (2, 10, 11, 14, 29, 30, 36)</td>
<td></td>
</tr>
<tr>
<td>Fantasy: The Frog Prince Continued</td>
<td>Puzzles, Clock, Dinosaur match L2 35, star Bursts L2 17, panels and octons L2 20, mobile L2 20, Soft big Legos, feed the monkey, zoor, add and subtract, counters, ladybug numbers,</td>
<td>Ice Cream store, Cash Register</td>
<td></td>
</tr>
<tr>
<td>Fact: I'm a Veterinarian</td>
<td>Science (24, 25, 26, 27, 28)</td>
<td>Nutrition Activity [3, 7, 10, 22]</td>
<td></td>
</tr>
<tr>
<td>Diversity: Different Abilities</td>
<td>Tree and Bird Books, Bird and Leaf Pictures, Bird Nests, Pine cones, Small Branches, Magnifying Glasses, Rocks, Discovery hexagons, fossils</td>
<td>What on our plate is our favorite?</td>
<td></td>
</tr>
<tr>
<td>Soc. Dev: Llama Llama Mad at Mama</td>
<td>Sensory (1, 3, 22, 26)</td>
<td>Outdoor/Large Motor (3, 4, 5, 6, 7)</td>
<td></td>
</tr>
<tr>
<td>Math: Count Me In</td>
<td>Manipulatives and Math (3, 7, 11, 13, 20, 21, 22)</td>
<td>Bikes, sandbox, golf clubs, and balls</td>
<td></td>
</tr>
<tr>
<td>Music and Motion (4, 5, 6, 34, 35)</td>
<td>Table: Memory one day, I spy board game, Lab 3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multicultural Music</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Large Group Activities (books, songs, activities, etc.)</td>
<td><strong>Goldilocks and the Three Dinosaurs</strong>&lt;br&gt;By: Mo Willems 12ab, 18c</td>
<td><strong>A Rock is Lively</strong>&lt;br&gt;By: Dianna Hutts Aston</td>
<td>Water Day</td>
<td><strong>Mouse Was Mad</strong>, Tucker Turtle, Second Step Calm down chant. Calm down techniques to practice 1,2,3</td>
</tr>
<tr>
<td>Small Group Activities (e.g. cooking, math, science, etc)</td>
<td>Blue Group: How can we stop soil or water? 3, 24, 26, 28</td>
<td>Blue Group: Our names in rock (sand)</td>
<td><strong>Blue Group: Rock Sorting 13</strong>&lt;br&gt;</td>
<td>Blue Group: Memory Games</td>
</tr>
<tr>
<td>Blue- Megan</td>
<td>Green Group: Our names in rock (sand)</td>
<td>Green Group: How can we stop soil or water? 3, 24, 26, 28</td>
<td></td>
<td>Blue Group: Rock Sorting 13</td>
</tr>
<tr>
<td>Green- Peggy</td>
<td></td>
<td></td>
<td></td>
<td>Green Group: Rock Sorting 13</td>
</tr>
<tr>
<td>Project Lesson</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Special Events</td>
<td></td>
<td></td>
<td>Megan is gone.</td>
<td>Megan is gone.</td>
</tr>
<tr>
<td>Teacher of the Day</td>
<td>Megan</td>
<td>Megan</td>
<td>Megan</td>
<td>Peggy</td>
</tr>
</tbody>
</table>

**Color Code for Large Group/Small Group Activities Focus Area:**
- *Math-Red*
- *Science-Green*
- *Literacy-Purple*
- *Social Emotional-Blue*
- *Physical Activities-Orange*
- *Language Development- Pink*
- *Cognitive Development- Yellow*
- *Social Studies- Tan*
- *The Arts-Teal*