<table>
<thead>
<tr>
<th>left</th>
<th>Teacher</th>
<th>Objectives</th>
<th>Activities</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>16.33</td>
<td></td>
<td>Scratch, Scrape, Crawl</td>
<td>Color Imagination, Other Imagination</td>
<td></td>
</tr>
<tr>
<td>11.70</td>
<td></td>
<td>Black/Blue</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9.61</td>
<td></td>
<td>Train Song</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Materials/Procedures:**
- Transportation

**Opportunity to Offer:**
- Art Opportunity:

---

Every activity we do in lab 1 works on the following Teaching Strategies: Gold Assessment Criteria: 1. 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 35, 36, 37, 38

---

**Goals:**
The goals and objectives are a very important part of our curriculum.”

---

**Challenges to the Environment:**
A variety of manipulative books and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

---

**Date Of Implementation:**
Monday, April 2

---

**Lab 2: Emergent Curriculum Planning Form**
<table>
<thead>
<tr>
<th>Task</th>
<th>Time/Location</th>
<th>Materials/Procedures</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>31.32</td>
<td>Anytime in block</td>
<td>New blocks, toys, blocks in block</td>
<td></td>
</tr>
<tr>
<td>31.3</td>
<td>Anytime in</td>
<td>New blocks, toys, blocks in block</td>
<td></td>
</tr>
</tbody>
</table>

**Goals**
- Social & emotional: Children are able to share and take turns during play.
- Physical: Children are able to move around the classroom with ease.
- Cognitive: Children are able to follow instructions and complete tasks.

**Routines**
- Arrival: Children arrive at 8:30 am, and the day begins.
- Snack: Snacks are provided twice a day.
- Inclusion: Children are encouraged to participate in all activities.

**Changes to the Environment:**
- A variety of manipulative books are available for children to learn, play, and explore. The materials are rotated regularly.
- The classroom is arranged in a way that promotes active engagement and exploration.

**Date of Implementation:** Tuesday, April 13
### Lab 1: Emergent Curriculum Planning Form

#### Goals
- Teaching strategies: Gold Assessment Criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 17, and 18.
- Sequences and routines are a very important part of our curriculum.

#### Tools and Materials
- Books:
  - Daily: *Emergent Reader* and *Emergent Writer*
  - Weekly: *Emergent Reader* and *Emergent Writer*
- Other: *Emergent Reader* and *Emergent Writer*

#### Schedule

<table>
<thead>
<tr>
<th>Time/Location</th>
<th>Opportunity</th>
<th>Observation</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:00 am</td>
<td><strong>Library的角色</strong></td>
<td></td>
</tr>
<tr>
<td>10:30 am</td>
<td><strong>Library的角色</strong></td>
<td></td>
</tr>
<tr>
<td>11:30 am</td>
<td><strong>Library的角色</strong></td>
<td></td>
</tr>
</tbody>
</table>

#### Changes to Activities and Schedule

**Date of Implementation:** Wednesday, April 4

**Leadership:** Dr. Jean

**Music:** Consistent goals: 15, 34, 35, 36

**W.Itoa:** Consistent goals: 8, 9, 10, 17, 18
<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
<th>Location</th>
<th>Opportunity to Offer &amp; Evidence</th>
<th>Observation</th>
</tr>
</thead>
</table>
| 7:45 AM | Morning Circle | Community Room | Anytime | Singing Activity |}
| 8:00 AM | Circle | Community Room | Anytime | Group Activity |}
| 9:00 AM | Free Play | Play Area | Anytime | Group Activity |}
| 10:00 AM | Snack | Community Room | Anytime | Group Activity |}

**Materials/Procedures**

- Free Play:
  - blocks
  - toys
  - puzzles

- Snack:
  - healthy snacks
  - water

**Notes**

- Circle activities include:
  - songs
  - stories
  - games
- Free play activities are rotated regularly.

**Experiences during Circle Time**

- Singing songs
- Playing games
- Reading stories

**Changes to the Environment**

- A variety of manipulative books and center choices are available for the children to learn, play, and explore.

**Implementation**

- Lab 2: Emergent Curriculum Planning Form
- Date of Implementation: Thursday, April 5
<table>
<thead>
<tr>
<th>Task</th>
<th>1/8/9, 1/0, 1/2a</th>
<th>Snack + Disparities</th>
<th>1/16, 2/0a</th>
</tr>
</thead>
<tbody>
<tr>
<td>Action</td>
<td></td>
<td>Lunch box, drink</td>
<td></td>
</tr>
<tr>
<td>Time/Location</td>
<td></td>
<td>Kindergarten Area</td>
<td></td>
</tr>
<tr>
<td>Opportunity to Offer</td>
<td></td>
<td>Snack, math</td>
<td></td>
</tr>
<tr>
<td>Observation</td>
<td></td>
<td>Math, art</td>
<td></td>
</tr>
</tbody>
</table>

Usage: The following activities were observed on the following day in our classroom:
- Snack time
- Art time
- Math time
- Lunch time

Changes to the Environment:
- The materials are rotated regularly
- New books and manipulatives are added regularly

Date of Implementation: 3/16/21