Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Monday, March 19

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtime, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
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<tbody>
<tr>
<td>children climbing on crib rail to crib, and on shelves/tables.</td>
<td>Free play - all clay rearranged mats/climber</td>
<td>climber, mats</td>
<td>4.8 (Angie, Alexander)</td>
</tr>
<tr>
<td>Art Opportunity: Chloe smashing peas at the lunch table with her finger.</td>
<td>10:15 - tables offer bubble wrap for popping + painting</td>
<td>bubble wrap fingerpaint</td>
<td>7a (kian) 33</td>
</tr>
</tbody>
</table>

Book of the day (constant goals 8, 9, 10, 17, 18):

Baby Animals Take a Nap  Puppies  Peekaboo Morning  I Love Animals Big Book  Baby Sounds

Music (constant goals 15, 34, 35, 36):

Tiny Tim the Turtle  5 Little Ducks  Pete the Cat  Little White Duck  Ducks Like Rain

Nutrition: Eat Your Colors Board Book
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Tuesday, March 20

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals

Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<tr>
<td>Children are mostly just pulling the flannel board pieces off.</td>
<td>Offer new nursery rhyme flannel board stories - anytime.</td>
<td>nursery rhyme flannel pieces</td>
<td>Eliza: Finley - 15a</td>
</tr>
<tr>
<td>When Kian sat down to do puzzles, the rest of the toddler group joined.</td>
<td>After snack, sitting with all puzzles.</td>
<td>puzzles</td>
<td>Toddlers, Milo 11a-e</td>
</tr>
<tr>
<td>Milo went to the sensory table &amp; tapped on the table then said, “open.”</td>
<td>Offered play in the table after snack.</td>
<td>Sensory table</td>
<td>24, 27, 28</td>
</tr>
<tr>
<td>Art Opportunity: sidewalk chalk on bridge, tree, ground.</td>
<td>Outside</td>
<td>Chalk</td>
<td>7b, 33</td>
</tr>
</tbody>
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Book of the day (constant goals 8, 9, 10, 17, 18):

Art - Blue paint in baggies (344 student) w/ fingers x hands

Baby Animals Take a Nap  Puppies  Peekaboo Morning  I Love Animals Big Book  Baby Sounds

Music (constant goals 15, 34, 35, 36):

Tiny Tim the Turtle  5 Little Ducks  Pete the Cat  Little White Duck  Ducks Like Rain

Nutrition: Eat Your Colors Board Book
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Wednesday, March 21

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
- Tayler works from 7:30 a.m. until 4:00 p.m. See separate paper on staff filling in from 4:00 until 5:30.

Hello and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience every day in the classroom. These routines and other experiences are a very important part of our curriculum.

Goals
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<td>Kian was making lots of different sounds as he played.</td>
<td>Offer &quot;sounds&quot; CD on iPad to identify sounds</td>
<td>iPad</td>
<td>8a, 11a</td>
</tr>
<tr>
<td>Finley requested bubbles while we talked about what we should do today</td>
<td>Anytime</td>
<td>Bubbles</td>
<td>10a, 21b</td>
</tr>
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Art Opportunity:
- Markers at the easel outside

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<td>Tiny Tim the Turtle</td>
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Nutrition: Eat Your Colors Board Book
Date of Implementation: **Thursday, March 22**

**Changes to the Environment:** A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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**Goals**
Every activity we do in Lab 1 works on the following Teaching Strategies Gold Assessment criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

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<td>New library books</td>
<td>all day</td>
<td></td>
<td>17a, 18a</td>
</tr>
<tr>
<td>Chloe - Kian often look at themselves in the mirror.</td>
<td>Put floor mirror down for exploration, anytime</td>
<td>floor mirror</td>
<td>3a, 12a, 12b, 29</td>
</tr>
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**Art Opportunity:**
Finley said at the table and said, "draw."

| Offered pencils + | Construction paper | | 7b, 14a |

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**Book of the day (constant goals 8, 9, 10, 17, 18):**

**Baby Animals Take a Nap**  **Puppies**  **Peekaboo Morning**  **I Love Animals Big Book**  **Baby Sounds**

**Music (constant goals 15, 34, 35, 36):**

Tiny Tim the Turtle  5 Little Ducks  Pete the Cat  Little White Duck  Ducks Like Rain

**Nutrition:**  **Eat Your Colors**  Board Book
Lab 1: Emergent Curriculum Planning Form

Date of Implementation: Friday, March 23

Changes to the Environment: A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

Changes to Routines and Schedules:
- Heather works 9:00 a.m. until 5:30 p.m. See separate paper on staff filling in from 7:30 until 9:00.
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<td>We listened to animal sounds yesterday, very high interest.</td>
<td>Do animal sounds again with instruments.</td>
<td>1 Pad</td>
<td>3a 8a 11a 3d</td>
</tr>
<tr>
<td>Carly washing dishes activity with spray bottles. 3-10 practical</td>
<td>After snack opportunity</td>
<td>Squirt bottles, water, sponges, play plates, towels</td>
<td>7a 11a 8b</td>
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Art Opportunity:

Book of the day (constant goals 8, 9, 10, 17, 18):

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Music (constant goals 15, 34, 35, 36):

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Nutrition: **Eat Your Colors** Board Book