**Theme:** Eric Carle  
**ISU Lab School Weekly Planning Form**  
**Lab:** 2  
**Date:** Feb. 19 - Feb. 23, 2018  
**Laura and Daphne**

<table>
<thead>
<tr>
<th><strong>Blocks (1, 3, 10, 11, 14, 21)</strong></th>
<th><strong>Easel (7, 14, 19, 33)</strong></th>
<th><strong>Sensory (1, 3, 22, 26)</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Garages (Hall)</td>
<td>Paper Plates</td>
<td>Water</td>
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<tr>
<td>Vehicles (Hall)</td>
<td>Finger Paint</td>
<td>Sea Animals</td>
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</tbody>
</table>

**Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)**
- Crayons
- Colored Pencils
- Colored Construction Paper
- Chalk Boards
- Chalk

**Nutrition Activity (3, 7, 10, 22)**

- Scooping our food onto our plates
- How is our food made?

**Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)**
- Bead Maze (L1-18)
- Form Fitters Shape Box (L1-28)
- No-Fail Lacing Shapes (L1-31)
- Hammer and Pegs (L2-8)
- Tegu Blocks (L2-9)

**Dramatic Play (2, 10, 11, 14, 29, 30, 36)**
- Home: dress up clothes, hats, dolls, pots and pans, dishes, spoons, play food, child furnishings, doll furnishings, toy telephones, stuffed animals
- **Add:** hospital/doctor

**Music & Movement (5, 8, 15, 34, 35)**
- Xylophones
- Rhythm Pals Mini Orchestra (L1-9)

**Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)**
- Indoor: Tumbling Mats (HC)
- Outdoor: Shopping Carts

<table>
<thead>
<tr>
<th><strong>Monday</strong></th>
<th><strong>Tuesday</strong></th>
<th><strong>Wednesday</strong></th>
<th><strong>Thursday</strong></th>
<th><strong>Friday</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Practicum Students</strong></td>
<td>Lead Transition Times (5 more minutes/coming to group)</td>
<td>AM snack prep/clean up.</td>
<td>Observe bathroom routines after snack.</td>
<td>Read daily communication sheets (Today I portion)</td>
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<tr>
<td><strong>Large Group Activities</strong> (books, songs, activities, etc.)</td>
<td>The Very Busy Spider 11a, 17a, 18a, 25</td>
<td>Does a Kangaroo Have a Mother, too? 17a, 18a, 25b 29, 30</td>
<td>From Head to Toe 11a, 17a, 18a, 29</td>
<td>Papa, Please get the Moon for Me 11a, 17a, 18a, 27</td>
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<tr>
<td></td>
<td>Itys Bitsy Spider 25, 34, 35</td>
<td>Baby Animals Song 25, 34</td>
<td>Head, Shoulders, Knees, and Toes 8a, 29, 35</td>
<td>Moon, Moon, Moon 11a, 34, 35</td>
</tr>
<tr>
<td><strong>Small Group Activities</strong> (e.g. cooking, math, science, etc)</td>
<td>Cutting Sting to make Spider Webs 7a, 8b, 11ab, 33</td>
<td>Torn Paper Art with Glue 7a, 33</td>
<td>Mr. Potato Head 7a, 8ab, 11ab, 29</td>
<td>Coffee Filter Art 8ab, 11a, 33</td>
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<td>Colored Pencil, Marker, and Crayon pictures for friends 2cd, 7ab, 33</td>
</tr>
<tr>
<td><strong>Lead Teacher for the Day</strong></td>
<td>Laura</td>
<td>Daphne</td>
<td>Laura</td>
<td>Laura</td>
</tr>
</tbody>
</table>

Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, & 38.

**Color Code for Large Group/Small Group Activities Focus Area:**
- *Math Red*
- *Science Green*
- *Literacy Purple*
- *Social Emotional Blue*
- *Physical Activities Orange*
- *Language Development Pink*
- *Cognitive Development Yellow*
- *Social Studies Tan*
- *The Arts Teal*