**Week of:** January 1 - 5, 2018  
**Infant/Toddler Lab 1**  
**Heather & Tayler**

**Changes to the Environment:**  
A variety of manipulative, books, and center choices are available for the children to learn, play, and explore. The materials are rotated regularly.

**Changes to Routines and Schedules:**
- Heather works 9:00 a.m. until 5:30 p.m. *See separate paper on staff filling in from 7:30 until 9:00.*  
- Tayler works from 7:30 a.m. until 4:00 p.m. *See separate paper on staff filling in from 4:00 until 5:30.*

Hellos and goodbyes, diapering and toileting, eating and mealtimes, brushing teeth, sleeping and naptime, and getting dressed are all routines we experience everyday in the classroom. These routines and other experiences are a very important part of our curriculum.

**Goals**  
Every activity we do in Lab 1 works on the following *Teaching Strategies Gold Assessment* criteria: 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 24, 28, 29, 30, 31, 32, 37, and 38

Activities in **Blue** are infant activities and activities in **Green** are toddler activities. The Nutrition Activity is in Orange.

<table>
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<th>Monday</th>
<th>Tuesday</th>
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| Inside Activities  
(see individual activity goal) | Closed | Closed | Welcome Back  
Re-adjusting into routines at school.  
Coloring at the easel  
7b | Welcome Back  
Re-adjusting into routines at school.  
Stringing Activity  
7a | Welcome Back  
Re-adjusting into routines at school.  
Family photos from our break 29, 30  
Moon Sand in Sensory Table 11a,d |
| Outside Activities/Atrium  
(constant goals 1, 4, 5, 6, 7, 25, 26, 27, 32) | Ball Play | Scooping and Dumping Mulch | Stop and Go Running |
| Book of the day  
(constant goals 8, 9, 10, 17, 18) | Brown Bear, Brown Bear Big Book | Blue Bus, Red Balloon | Edible Colors |
| Music  
(constant goals 15, 34, 35, 36) | Five Little Ducks | Five Little Monkeys | Car Car Song |