### ISU Lab School Weekly Planning Form

**Lab:** 2  
**Date:** November 6-10, 2017  
**Laurie and Lucinda**

#### Blocks (1, 3, 10, 11, 14, 21)
- Super cylinder blocks (HC)
- Barns and animals (HC)
- Vehicles (L2 2)

#### Easel (7, 14, 19, 33)
- Paint
- paper
- brushes

#### Sensory (1, 3, 22, 26)
- Aquarium gravel
- Dinosaurs

#### Writing, Literacy, & Library (9, 12, 15, 16, 17, 18, 19)
- Crayons
- Paper
- Wooden letters
- Magazines
- Chalk and chalkboards

#### Nutrition Activity (3, 7, 10, 22)
- Spreading jelly/butter on bread at snack

#### Science (24, 25, 26, 27, 28)
- Large dinosaurs
- Color mixing paddles

#### Math & Manipulatives (3, 7, 11, 13, 20, 21, 22, 23)
- Dinosaur lotto
- Panels and Octogons
- Chunky beads
- Duplo Dinosaurs

#### Dramatic Play (2, 10, 11, 14, 29, 30, 36)
- Home: dress up clothes, hats, dolls, pots and pans, dishes, spoons, play food, child furnishings, doll furnishings, toy telephones, stuffed animals
- Add: pretend mops and brooms (L1)

#### Music & Movement (5, 8, 15, 34, 35)
- We are the Dinosaurs
- Heavy duty drums

#### Outdoor/Large Motor (3, 4, 5, 6, 7, 27, 32)
- Indoor: mitten bean bags, bilibos
- Outdoor: Dinosaurs, Bikes and Helmets

<table>
<thead>
<tr>
<th>Practicum Students Week 10</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td><strong>Lead Teacher for the Day</strong></td>
<td>Laurie</td>
<td>Lucinda</td>
<td>Laurie</td>
<td>Lucinda</td>
<td>Laurie</td>
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<tr>
<td><strong>Large Group Activities</strong></td>
<td>How Do Dinosaurs Stay Safe? 30</td>
<td>The Littlest Dinosaur 1b, 11a, 18a</td>
<td>Saturday Night at the Dinosaur Stomp 18a, 11a</td>
<td>Dinosaur Train 18a</td>
<td>Dinosaurs-Number Find 20a</td>
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<tr>
<td>(books, songs, activities, etc.)</td>
<td>“Listen and Move” 4</td>
<td>We are the dinosaurs 8b, 34</td>
<td>Hokey Pokey 4</td>
<td>5 Little Dinosaurs (w/felt board) 11a, 20ab</td>
<td>Counting star sticks 20a</td>
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<tr>
<td><strong>Small Group Activities</strong></td>
<td>Painting on the easel 7ab, 33</td>
<td>Kacey’s activity</td>
<td>Dinosaur dig 11d, 7a</td>
<td>Dinosaur stamping 7a, 24, 26, 33</td>
<td>Moon sand 24, 28</td>
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<tr>
<td>(e.g. cooking, math, science, etc)</td>
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Through daily interactions and exploration, children are naturally learning about the following Teaching Strategies Gold Objectives for development & learning: 1, 2, 3, 8, 9, 10, 11, 31, 37, & 38.

**Color Code for Large Group/Small Group Activities Focus Area:**

- **Math-Red**
- **Science-Green**
- **Literacy-Purple**
- **Social Emotional-Blue**
- **Physical Activities-Orange**
- **Language Development- Pink**
- **Cognitive Development-Yellow**
- **Social Studies-Tan**
- **The Arts-Teal**